Introduction to the Early Years Graduated Response.

Universal (Early Years Setting Support)
Follow the graduated approach (Assess, Plan, Do, Review) – see Good Practice Triangles – Quality First Teaching.
Key person to liaise with setting SENCO and raise any concerns.
Early Years Graduated Response for children with SEND

<table>
<thead>
<tr>
<th>EY Setting Support</th>
<th>Wider Support and/or funding from External Agencies</th>
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</thead>
<tbody>
<tr>
<td>Nursery budget and resources</td>
<td>Local Authority involvement via Top-up funding mechanism</td>
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### Monitoring/ IROC

- Despite providing daily opportunities through the **Universal Offer** available for all children the progress of the child causes concern

<table>
<thead>
<tr>
<th>SEND Support</th>
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<th>EYSENDIF</th>
<th>EHCNA/EHCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Individual SEND Provision Plan for child with <strong>SMART</strong> targets and detailing strategies, interventions to be implemented</td>
<td><strong>Request for Involvement form</strong> to be completed obtaining support / observation from EYAT/SENCo</td>
<td><strong>After sufficient time to allow for</strong> EYAT/SENCos recommendations to be implemented and if sufficient Graduated Response <strong>CAN</strong> be demonstrated by setting then a referral can be made for additional funding from LA if required</td>
<td>**After following Graduated Response, applying Cycles of Assess, Plan, Do, Review with support from EYAT/SENCo and additional funding via EYSENDIF if more extensive support and funding is required then an Education, Health &amp; Care Needs Assessment (EHCNA) can be completed as long as setting CAN evidence involvement and impact from advice sought from wider agencies through their comprehensive Graduated response/ paperwork</td>
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<tr>
<td>6 Weekly/ Half-Termly Review of Child’s SEND Provision Plan using Cycles of Assess, Plan, Do, Review completed leading to next targets/ priorities through evaluation of progress/ support offered to child</td>
<td>Implementation of recommendations, strategies and interventions detailed by EYAT/SENCo included on child’s SEND Provision Plan and worked towards regularly</td>
<td>6 Weekly/ Half-Termly Review of Child’s SEND Provision Plan using Cycle of Assess, Plan, Do, Review completed leading to next targets/ priorities</td>
<td><strong>Evaluation must show how additional top-up funding has been used and the impact (EYSENDIF Review form) and Review observation and visit from EYAT/SENCs for monitoring purposes</strong></td>
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<td>If after completing cycles of Assess, Plan, Do, Review lack of progress/ no progress <strong>CAN</strong> be evidenced through setting’s <strong>Graduated Response then ...</strong></td>
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- Meet/ discuss concerns with parents. Complete Monitoring/ Initial Record of Concern (IROC) section of EY SEND Paperwork share with parents

- Monitor child over time limited period collecting evidence: observations, tracking, Liaise with Setting SENCo

- Differentiated activities sheet to be completed and activities implemented with child.

- If after completing cycle of Assess, Plan, Do, Review concerns remain through setting’s **Graduated Response then ...**
It may look like this:-

A child who you may have concerns about and who is receiving Quality First Teaching and differentiated activities. This is the first time they are part of the Assess, Plan Do Review cycle.

No Early Years SEND Support Provision Plan at this stage.

The child’s needs are being met within the settings **Universal Offer**.

Continue to differentiate activities and monitor progress.

Continue using the Assess, Plan, Do and Review cycle.

No Early Years SEND Support Provision Plan at this stage.
SEND Support: A Graduated Response in the Early Years

This is a child who has been through the Assess, Plan, Do, Review cycle a number of times, still requiring differentiated activities. This child is not making expected progress. Key person will be liaising with setting SENCo to raise concerns.

Targeted (Early Years Setting Support)
Follow the graduated approach (Assess, Plan, Do, Review) Discuss child’s needs with the parents and complete Initial Record of Concern (IROC) and Early Years Individual SEND Support Record. Add child’s name to SEND Monitoring Details.
Plan individual outcomes for child with SEND through differentiated activities sheet.
At this stage some children may need an Early Years SEND Support Provision Plan.
Review progress every 6 weeks.
SEND Support: A Graduated Response in the Early Years

**Targeted (Early Years Setting Support)**

Follow the graduated approach (Assess, Plan, Do, Review)

Discuss child’s needs with the parents and complete Initial Record of Concern (IROC) and Early Years Individual SEND Support Record. Add child’s name to SEND Monitoring Details.

Plan individual outcomes for child with SEND through **differentiated activities** sheet.

At this stage some children may need an Early Years SEND Support Provision Plan.

Review progress every 6 weeks.

**Targeted (Wider Support from External Agencies)**

Child will have an Early Years SEND Support Provision Plan - will have more than one cycle of Assess, Plan, Do, Review.

Liaise with external professionals; HV, SaLT, Strengthening Families Service.

Complete **Request for Involvement Form** – EYAT/SENCo

Continue with cycles of Assess, Plan, Do, Review. Follow strategies recommended by external agencies.

Possible referral to **EY SEND IF**

Access T&W LOCAL OFFER
SEND Support: A Graduated Response in the Early Years

**TARGETED**
Additional interventions to enable children to work at age-related expectations or above

**UNIVERSAL**
Inclusive quality first teaching for all

**Specialist**
Additional, highly personalised interventions

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**Targeted (Wider Support from External Agencies)**
Child will have an Early Years SEND Support Provision Plan - will have more than one cycle of Assess, Plan, Do, Review.
Liaise with external professionals; HV, SALT, Strengthening Families Service.
Complete Request for Involvement Form – EYAT/SENCo
Continue with cycles of Assess, Plan, Do, Review. Follow strategies recommended by external agencies.
If expected progress is not made, consider referral to EY SEND IF
Access T&W LOCAL OFFER

**Specialist (Wider Support from External Agencies)**
Referral to EY SEND IF
Continue with cycles of Assess, Plan, Do, Review.
Follow strategies recommended by external agencies.
Evidence of graduated response demonstrates lack of/limited progress over time
Consider completion of EHCNA Request paperwork, possibly leading to an EHCP being issued