

## **Wrockwardine Wood CofE Junior School SEN Information Report 2015/2016**

**An SEN Information Report will be updated annually to reflect changes and plans within the school. The report states the current provision within Wrockwardine Wood Junior School.**

### **What are the kind of special educational needs for which provision is made at Wrockwardine Wood Junior School?**

There are a variety of special needs that the staff at Wrockwardine Wood CofE Junior School are trained to support with for example:

- Developmental Co-ordination Disorder (DCD)
- Asperger's and Autistic Spectrum Disorder (ASD)
- Attention Deficit Hyperactive Disorder (ADHD)
- Dyslexia
- Dyscalculia

### **What are the school's policies for the identification and assessment of pupils attending the school?**

Children attending Wrockwardine Wood CofE Junior School from Wrockwardine Wood Infant school remain on the SEN register for the first term in year 3 in order for the children to settle in. At the beginning of the Spring term they are then assessed and a decision is made whether they will remain on the register or have made enough progress that they can be removed. Other children are identified during their time at school through their class teacher or teaching assistant, or through data analysis from the Access & Inclusion Manager or phase leaders. Please see the SEN Policy for further information.

### **What is the provision for pupils at Wrockwardine Wood Junior School and how is it evaluated?**

There are a variety of different interventions available to children, depending on their needs. For example:

- Read Write Inc Phonics (years 3 and 4)
- Read Write Inc Fresh Start (years 5 and 6)
- Forest School
- Cool Kids
- Language Group
- Sentence Construction
- Reading for Meaning
- Letters & Sounds
- Barrier Games
- Socially Speaking
- In an Instant (maths)
- Springboard (maths)
- Touch typing

Other provisions include children having 1:1 or small group support in the classroom. Writing aids such as writing slopes or pencil grips. Wobble cushions are also available for children who struggle to sit still and concentrate.

### **What training do staff have in relation to the needs of the pupils at Wrockwardine Wood Junior School?**

The teachers and teaching assistants at Wrockwardine Wood CofE Junior School are well trained in a variety of special needs such as ADD, ADHD, ASD, DCD and Dyslexia. They are also specifically trained in the above interventions to deliver them effectively. Training is organised in the Autumn term for any new members of staff who need either refresher training or if they are encountering a special need for the first time.

### **How will equipment and facilities be provided to support pupils at Wrockwardine Wood Junior School?**

Specialist SEN equipment, such as wobble cushions, writing slopes, privacy screens and pencil grips are provided by the school. Once children are identified as benefitting from such equipment, they are provided with them asap.

**What are the arrangements for consulting parents of children at Wrockwadine Wood Juniors and involving them in the education of their child?**

Parents are informed in the autumn term if their child is on the SEN register, or during the term if they are added on later. Individual Education Plans are then shared with parents at the termly parent's evenings.

**What are the school's arrangements for supporting pupils in transferring between phases of education?**

We have a good relationship with Wrockwardine Wood Infant School and SEN information starts to be passed on in the Summer Term. Meetings between both SENCOs takes place and then meetings are set up with parents if either they request it, or we feel it is necessary. Extra visits and transition days are also set up for children who may struggle with the transition to make it as smooth as possible.

For transferring to year 7, we have close relationships with many of the local secondary schools and meetings are set up swiftly once children know which secondary school they will be attending. Meetings take place with SENCOs and parents to ensure all the relevant information is passed on. Children are then given the opportunity to have extra visits and extra transition days in order to make the transition as smooth as possible.

If you have any queries or requests please contact the school (01952 387880) and ask to speak to Alison Williams the Access and Inclusion Manager.