

SEND Report September 2015

How has Special Educational needs changed at Wrekin View over the last 12 months?

September 2014 saw the introduction of the new Special Educational Needs and Disabilities (SEND) Code of Practice and with it many changes. The greatest changes for teachers were some commonly used terms. 'School Action' and 'School Action Plus' have been replaced by a single group called 'School Support'. A Statement of educational need' is no longer issued but instead 'Education Health Care Plan' (EHCP) is used to describe the support and provision provided across a range of services. However, the bulk of the provision still usually comes from school. Pupils with an existing statement will have it converted to an EHCP at Year 2 or Year 6, whichever is soonest.

At Wrekin View we currently have 4 children with an EHCP and 6 children with a statement plus 54 children at School Support. This has reduced from 85 children on the SEND register in September 2014. This is mainly due to a high level of Y6 pupils on the register last year. The pupils on the register are now regularly reviewed to see if extra support is still needed. There are currently 2 EHCP requests with the authority and another one to be submitted this month.

According to the OFSTED report of October 2014

'The proportion of disabled pupils and those who have special educational needs supported through school action is below average, however, the proportion supported through school action plus or statements of education, health and care plans is above average.'

Also

'Disabled pupils and those who have special educational needs make good progress. Strong leadership effectively identifies the needs of individual pupils and staff provide clear action plans.'

What training have staff received to support SEND pupils?

Whole school training on Social stories was undertaken on a PD day in March.

Support staff training included

- Precision teaching training
- Cool kids and handwriting.

SENCO training included

- Speech and Language course (ELKLAN)
- Common assessment Framework / Team around the Child (CAF / TAC)
- Understanding of Developmental Co-ordination Disorder (DCD)
- Maximising the impact of Teaching Assistants
- SPECTRA Autism Spectrum Disorder training
- 2 day NASENCO course (National SENCO qualification)

How much progress did pupils on the SEND register make last year?

Data has been analysed each half term and interventions planned for as appropriate to ensure SEND pupils are well provided for. The progress of SEND pupils has also been compared to non-SEND pupils to ensure the same expectations are set for all pupils.

The number of SEND pupils making expected progress has risen to 83% with 38% of these making better than expected progress. The number of pupils making less than expected progress has halved to around 17%. Of those making less than expected progress interventions are clearly in place and in most cases external agencies are involved.

[What external agencies worked with Wrekin View last year?](#)

Many agencies worked with pupils and professional including:

- Speech Therapy team
- Child and Adolescent Mental Health team (CAMHS)
- Occupational Therapy (OT)
- School nurse
- Learning Support Advisory Team (LSAT)
- Physiotherapy
- Severn Hospice
- Educational Psychology (EP)
- Haughton Outreach
- Early Years Lead Practitioners
- Child and Family Locality Services (CAFLS)
- Spectra (Autism specialists)
- Education Officers from Telford and Wrekin
- The Linden Centre (Behaviour support)