









Education, Health and Care (EHC) Plan



CCG Sign off	Professional:	Date:
Social care sign off	Professional:	Date:

Final EHCP:	Author:	Date:

Authorisation and Quality Assurance of the EHCP:

Personal Details

The following Education, Health and Care (EHC) plan is made by Telford & Wrekin Council in respect of Xyz whose particulars are set out below:

Name: Xyz	Gender:	Date of Birth:
Home Language:	Ethnicity:	Religion:
UPN:		
Address:		
Postcode:		
Primary Area/s of Special Education	al Needs	
Is the child/young person a Child/you	ung person in Car	re? Yes/No
If yes, which Authority is the child/young	g person in care to	?
Name of Social Worker:	Workpla	ce Address:
Telephone Number:	Email Ad	ldress:
Parent/Carer Details	·	
Name of Parent/Carer:		
Address:		
Postcode:		
Home Telephone Number:		
Mobile Number:		
Email Address:		
Preferred Method of Contact:		
Parental Responsibility:		
Parent/Carer Details		
Name of Parent/Carer:		
Address:		
Postcode:		
Home Telephone Number:		
Mobile Number:		
Email Address:		
Preferred Method of Contact:		
Parental Responsibility: Yes/No		

Introduction		

Section A - All About Me

This section sets out the views, interests and aspirations of the child/young person and his/her parents/carers.

Child/young person's Views & Aspirations	
Parental Views & Aspirations	

Section B – Special Educational NeedsThis section of the plan sets out Xyz's strengths alongside his/her special educational needs.

Summary of Special Educational Needs
Social, Emotional and Mental Health
Social, Effictional and Merital Health
Communication and Interaction
Cognition and Learning
Sensory and/or Physical
Section C – Health Needs
This section sets out the health needs which relate to the child/young person's special educational
eeds.
Health Needs
Section D – Social Care Needs This section sets out the social care needs which relate to the child/young person's special
ducational needs.
Social Care Needs

Section E – Outcomes

This section sets out the outcomes sought for the child/young person, including outcomes for adult life. Arrangements for the setting of shorter term outcomes will be made by the education or training provider.

Long Term Outcomes will be reviewed on at least an annual basis with the child, parents and any professional s involved with the child.

Shorter Term Steps will require more frequent monitoring by the education or training provider and will be reviewed on at least a termly basis.

This review will be organised by the educational provider the child/young person is accessing. These outcomes will be shared with Xyz and his/her parents/carers.

These outcomes represent reasonable and aspirational targets, taking into account progression guidance given their current educational levels.

Arrangements for Review of this EHC Plan				
This EHC Plan will be reviewed at least on an annual basis in line with the Code of Practice.				
Long-Term Outcome 1	By when	Care / Health / Education or Training		
	End of next key stage	Education (all staff who are in contact with Xyz at school)		
Steps to achieve this:				
Section F Provision: The special educational provision required by the child to enable them to achieve this outcome.				

Long-Term Outcome 2	By when	Care / Health / Education or Training
	End of next key stage	Education (all staff who are in contact with Xyz at school)
Steps to achieve this:		
Section F Provision: The special educational provision achieve this outcome.	on required by	the child to enable them to

Long-Term Outcome (Add number of outcome)	By when	Care / Health / Education or Training
	End of next key stage	Education (all staff who are in contact with Xyz at school)
Steps to achieve this:		
Section F Provision: The special educational provision achieve this outcome.	on required by	the child to enable them to

To support delivery of this plan a top up at Band XXX * will be provided by the Local Authority which should be used in addition to the school's notional budget.

* Information on amounts for each band can be found on the Telford and Wrekin Local Offer. www.telfordsend.org.uk

Section G – Health Provision

Health provision reasonably required by the learning difficulties or disabilities which result in the child/young person having special educational needs.

Health Outc	omes and F	Provision	
Outcome			
Provision			

Section H1 - Social Care Provision

Any social care provision which must be made for the child/young person under 18 resulting from Section 2 of the Chronically Sick and Disabled Persons Act 1970.

Social Care Outcomes and Provision		
Outcome(s)		
Provision		

Section H2 – Social Care Provision

Any other social care provisions reasonably required by the learning difficulties and disabilities which result in the child/young person having special educational needs. This will include any adult social care provision being provided to meet a child/young person's eligibility needs under the Care Act 2014.

Social Care Outcomes and Provision	
Outcome(s)	
Provision	

Section I - Name of Educational Placement/Training Provider

Name of Educational Placement/Training Provider	Type of Placement

Section J - Personal Budget

This section sets out, where there is a Personal Budget, the details of how a Personal Budget will support particular outcomes.

Xyz has a personal budget of £...... per annum which will be reviewed in *Date (if known. If not known then put... at the next Support Plan review)*. He/She receives support in the form of a Personal Budget via Social Care funding in order to meet the identified outcomes within his/her Support Plan.

Parents/Carers/Young Person have been signposted to the guidance on Personal Budgets which is on the Local Offer www.telfordsend.org.uk and at this time no Personal Budget is allocated.

Section K – Appendices

The advice and guidance gathered during the EHC needs assessment.

Name	Agency	Advice	Date of Advice

Section L - Parental Contribution

This Section is a Telford and Wrekin local procedure. It is not legally binding and is not part of the statutory Education, Health and Care plan.

This section describes how parents/carers will support Xyz to achieve the outcomes set within this plan

Parental Contribution		
As parents/carers we will:		