

Social, Emotional & Mental Health
Social

	Setting offer		Early Years SEND Inclusion Fund		
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Turn-taking and Waiting	Takes turns and waits with age-appropriate support. Child waits briefly for preferred toys; participates in turn-taking games with reminders.	Struggles to wait or take turns; requires prompting or visuals. Child becomes unsettled during group games; needs timers or Now/Next.	Regular difficulty waiting; upset without adult mediation. Child may present as crying, shouting or walking away when asked to wait.	Significant dysregulation when waiting or sharing. Child may present as: throwing objects; refusing to remain without 1:1 support.	Unable to tolerate waiting despite support. Examples: prolonged distress; unsafe behaviours or total withdrawal.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Key Person Relationships	Forms secure relationships with familiar	Needs reassurance to build	Relies heavily on specific adult.	Difficulty trusting adults.	Unable to form secure relationships.

	adults. Examples: seeks reassurance; separates appropriately.	relationships. Examples: clings during transitions; avoids unfamiliar adults.	Examples: refuses activities if key adult absent.	Examples: rejects adult support; heightened anxiety.	Examples: persistent emotional distress despite long-term support.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Friendships	Plays alongside and with peers.Joins group play.	Needs support to engage with peers. Parallel play only.	Frequent conflict or isolation.Repeated disputes; plays alone following incidents.	Avoids peers or behaviours prevent friendships. Rejecting peers; distress during interaction.	Persistent isolation or unsafe interactions. Aggression or total withdrawal.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Awareness of Feelings	Recognises own and others' feelings with adult	Limited awareness of emotions; requires	Difficulty recognising or responding to emotions;	Little awareness even with intervention; heightened	Sustained lack of emotional awareness contributing to

	support. Child labels emotions; responds when peers are upset.	modelling and coaching. Does not notice others are upset without explanation.	behaviour impacted. Emotional responses mismatched to situations.	emotional responses. Extreme reactions to minor events.	distress or unsafe behaviours. Relies entirely on adults to interpret emotions.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Social Interactions	Engages appropriately with adults and peers. Uses expected social behaviours during play.	Interactions may be awkward, intrusive or withdrawn; adult support needed. Stands too close; interrupts peers.	Social interactions frequently lead to conflict or anxiety. Frequent misunderstandings; distress during group play.	Significant difficulty engaging socially; close adult support required. Avoids group activities; distress when approached by peers.	Sustained inability to engage socially posing risk without supervision. Unsafe social behaviour; prolonged withdrawal.

Social, Emotional, Mental Health Social Language					
	Setting offer		Early Years SEND Inclusion Fund		
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Understanding Non-verbal Cues	Responds to facial expression, tone and body language. Notices when adults change tone to signal expectations.	Misses or misinterprets non-verbal cues; adult explanation needed. Does not recognise peers wanting space.	Regular misunderstandings leading to conflict or withdrawal. Negative reactions to misunderstood gestures.	Significant difficulty interpreting cues; increasing isolation. Avoids interaction due to confusion or anxiety.	Sustained inability to understand cues despite specialist input. Complete reliance on adults to mediate social understanding.

Social, Emotional, Mental Health Emotional					
	Setting offer		Early Years SEND Inclusion Fund		
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Confidence	Willing to try new activities.	Hesitant or avoidant;	Low confidence limits	Persistent withdrawal from	Sustained lack of confidence

	Explores unfamiliar resources with reassurance.	reassurance required. Reluctant to join new activities without adult presence.	engagement. Avoids tasks perceived as difficult.	activities. Disengages from most learning opportunities.	severely restricting access. Remains isolated despite long-term support.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Expressing Emotions	Expresses emotions in age-appropriate ways. Uses words, gestures or play to show feelings.	Emotions expressed through behaviour; adult interpretation needed. Becomes tearful or restless when frustrated.	Emotional expression frequently dysregulated or internalised. Crying, withdrawing or low-level aggression.	Significant emotional outbursts or shutdowns. Prolonged meltdowns; emotional withdrawal.	Extreme emotional responses with risk or severe distress. Unsafe behaviours; unable to recover without intensive support.
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13)	BAND (EI14-16)

			£1044.85 - £2089.70	£3134.55 - £5224.25	£6269.10 - £8,358.80
Emotional Regulation	Co-regulates and recovers appropriately. Calms with reassurance.	Needs structured regulation strategies. Emotion cards; calm space.	Frequent dysregulation. Daily meltdowns impacting access.	Unable to regulate without high support. Requires constant adult input.	No regulation despite intervention. Prolonged distress, unsafe behaviours.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Self-esteem	Shows positive sense of self. Accepts praise; shows pride in achievements.	Low self-esteem affects resilience. Gives up easily; seeks reassurance.	Frequent negative self-perception. Avoids challenge; negative self-talk.	Persistent low self-esteem limiting engagement. Refusal to attempt tasks.	Sustained negative self-concept impacting wellbeing. Entrenched avoidance and distress.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80

Anxiety	Manages everyday anxieties. Nervous at change but settles.	Anxiety at specific times. Distressed at transitions.	Anxiety disrupts learning. Avoids group activities.	High anxiety across the day. Frequent withdrawal or refusal.	Severe anxiety limiting access. Unable to remain in setting.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) risk £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Risk Taking	Takes age-appropriate risks. Attempts physical challenges safely.	Needs reminders to stay safe. Impulsive actions; occasional unsafe play.	Poor risk awareness requiring close supervision. Climbing unsafely despite warnings.	Significant risk to safety without adult intervention. Frequent dangerous behaviours.	Sustained unsafe behaviours despite intensive support. Repeated incidents posing serious risk.

Social, Emotional & Mental Health Learning behaviour	
Setting offer	Early Years SEND Inclusion Fund

	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Following Routines	Follows routines with typical support. Transitions with visual timetable.	Requires visual or adult prompts. Reminders at tidy-up time.	Regular difficulty coping with routines. Distressed at routine changes.	Significant distress linked to routines or change. Examples: refusal or emotional shutdown.	Sustained inability to follow routines without intensive support. Needs bespoke timetable and 1:1 support.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Remaining on Task	Sustains attention at age-appropriate activities. Completes play activities.	Easily distracted; adult prompting required. Leaves activities quickly.	Limited persistence impacting learning. Abandons tasks before completion.	Unable to remain on task without high support. Needs continuous adult input.	Sustained inability to engage despite adaptations. No engagement even with individualised strategies.
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13)	BAND (EI14-16) £6269.10 - £8,358.80

			£1044.85 - £2089.70	£3134.55 - £5224.25	
Independent Learning	Engages independently in play and learning. Initiates own activities.	Needs structure to work independently. Adult prompts to begin tasks.	Relies on adult presence to engage. Stops activity when adult moves away.	Limited independence despite strategies. Needs step-by-step adult support.	Sustained dependence on adult support. Unable to engage without 1:1 support.
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Adult-directed Activities	Engages appropriately. Joins carpet time.	Needs encouragement. Participates briefly.	Very short engagement. Leaves activity quickly.	Unable to engage without intensive support. Distress during adult input.	Sustained refusal. Avoids all adult-led learning.