

Sensory & Physical Physical					
	Setting offer		Early Years SEND Inclusion Fund		
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Gross Motor	Demonstrates age-appropriate gross motor skills and moves confidently within the environment. Runs, climbs, jumps and negotiates space safely during play.	Shows some difficulty with gross motor skills, coordination or stamina compared to peers and requires support or adaptation. Tires quickly during physical play; hesitant to use climbing equipment; needs encouragement or reassurance to participate.	Has ongoing gross motor difficulties that impact participation and access to physical activities. Avoids physical play; frequent falls or trips; requires adult support to access outdoor or physical activities.	Displays significant gross motor delay or coordination difficulties that limit safe access to the environment without support. Needs close adult supervision to move safely; struggles to climb, balance or transition independently; reduced access to physical curriculum.	Has sustained and complex gross motor needs which severely restrict independent movement and access to the setting. Unable to participate in physical play without intensive, individualised adult support or specialist equipment.

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Fine Motor	Uses hands and fingers with age-appropriate control to access play, self-care and learning activities. Holds crayons and cutlery; manipulates small toys; completes simple puzzles independently.	Shows some difficulty with fine motor control or strength compared to peers and requires support or adaptation. Has an awkward or immature grip; avoids mark-making; needs adult encouragement or adapted resources to complete tasks.	Has ongoing fine motor difficulties that affect participation in learning and self-care activities. Struggles to use tools such as scissors or crayons; tasks take significantly longer; requires regular adult support to complete activities.	Demonstrates significant fine motor delay that limits independent access to the EYFS curriculum. Unable to manipulate tools or small equipment independently; requires adapted resources and frequent adult assistance for most fine motor tasks.	Has sustained and complex fine motor needs which severely restrict independence and access without intensive support. Unable to engage in fine motor tasks despite adaptations; relies on adult support or specialist equipment for all activities involving hand use.
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13)	BAND (EI14-16)

			£1044.85 - £2089.70	£3134.55 - £5224.25	£6269.10 - £8,358.80
Using Resources	Uses toys, equipment and learning resources appropriately and purposefully during play and learning activities. Builds with blocks; completes puzzles; uses tools and equipment as intended.	Shows some difficulty using resources effectively and may require encouragement, modelling or minor adaptations. Drops items frequently; struggles to manipulate construction toys; benefits from adult demonstration or adapted resources.	Has ongoing difficulty using resources independently, impacting participation in play and learning without support. Requires regular adult help to use equipment; avoids certain resources; limited independence when selecting or using tools.	Demonstrates significant difficulty using resources which limits access to the EYFS curriculum without targeted support. Unable to use most resources without adult assistance; requires adapted or individualised materials to participate.	Has sustained and complex needs which severely restrict independent use of resources. Unable to use resources even with adaptations; fully reliant on intensive adult support or specialist equipment to engage in activities.
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13)	BAND (EI14-16)

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Mobility	<p>Moves around the setting independently and safely, accessing indoor and outdoor areas appropriate to age.</p> <p>Transitions between activities; walks, runs and navigates spaces without difficulty.</p>	<p>Has some difficulty with mobility, stamina or confidence when moving around the environment and may require support or adaptations. Moves slowly between areas; tires easily; hesitant on steps or uneven surfaces; benefits from encouragement or environmental adjustments.</p>	<p>Has ongoing mobility difficulties that impact access to activities and independence within the setting. Requires adult support during transitions; avoids parts of the environment; reduced participation in outdoor or movement-based activities.</p>	<p>Shows significant mobility needs that limit safe and independent movement around the setting without support. Needs close adult supervision or assistance to move safely; difficulty accessing key areas such as outdoor play or group spaces; may require mobility aids or planning.</p>	<p>Has sustained and complex mobility needs which severely restrict independent access to the environment. Unable to move around the setting independently; relies on intensive adult support or specialist equipment to access learning and daily routines.</p>
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13)	BAND (EI14-16)

			£1044.85 - £2089.70	£3134.55 - £5224.25	£6269.10 - £8,358.80
Balance & Co- ordination	Moves around the setting independently and safely, accessing indoor and outdoor areas appropriate to age. Transitions between activities; walks, runs and navigates spaces without difficulty.	Has some difficulty with mobility, stamina or confidence when moving around the environment and may require support or adaptations. Moves slowly between areas; tires easily; hesitant on steps or uneven surfaces; benefits from encouragement or environmental adjustments.	Has ongoing mobility difficulties that impact access to activities and independence within the setting. Requires adult support during transitions; avoids parts of the environment; reduced participation in outdoor or movement-based activities.	Shows significant mobility needs that limit safe and independent movement around the setting without support. Needs close adult supervision or assistance to move safely; difficulty accessing key areas such as outdoor play or group spaces; may require mobility aids or planning.	Has sustained and complex mobility needs which severely restrict independent access to the environment. Unable to move around the setting independently; relies on intensive adult support or specialist equipment to access learning and daily routines.
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13)	BAND (EI14-16)

			£1044.85 - £2089.70	£3134.55 - £5224.25	£6269.10 - £8,358.80
Access	<p>Accesses the indoor and outdoor environment independently and is able to participate in all areas of the setting appropriate to age.</p> <p>Moves freely between areas; accesses resources, play spaces and routines without support; participates alongside peers.</p>	<p>Requires minor adjustments or adult support to access some areas of the environment or activities.</p> <p>Benefits from layout changes or clearer pathways; needs reassurance or prompts to access certain spaces; occasional adult support required.</p>	<p>Has ongoing difficulty accessing parts of the environment or activities which impacts participation without planned support.</p> <p>Avoids certain areas (e.g. outdoor space, steps, busy areas); needs regular adult support or simple adaptations to engage fully.</p>	<p>Experiences significant barriers to accessing the environment independently and requires frequent adult support and adaptations.</p> <p>Needs planned environmental changes or support to move safely between areas; limited access to activities without close supervision or equipment.</p>	<p>Has sustained and complex access needs which severely restrict independent participation in the setting.</p> <p>Unable to access the environment without intensive adult support; relies on specialist equipment or a highly individualised environment to participate.</p>

Sensory & Physical
Sensory Processing

	Setting offer		Early Years SEND Inclusion Fund		
	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Over-Sensitivity	<p>Manages everyday sensory input within the environment appropriate to age.</p> <p>Tolerates typical noise, light and textures; may notice sensory changes but settles quickly.</p>	<p>Shows increased sensitivity to certain sensory stimuli and may require reassurance or minor adjustments.</p> <p>Covers ears at loud noise; avoids messy play or certain textures; benefits from predictable routines or quiet spaces.</p>	<p>Has ongoing sensory sensitivities which impact engagement and participation in parts of the setting.</p> <p>Becomes distressed in busy or noisy areas; avoids group activities or specific environments; adult support required to regulate.</p>	<p>Experiences significant sensory distress that limits access to learning and the environment without targeted support.</p> <p>Refuses activities due to noise, light or touch; prolonged distress despite environmental adjustments; reduced curriculum access.</p>	<p>Has sustained and complex sensory sensitivities which severely restrict participation without intensive support.</p> <p>Extreme reactions to sensory input; unable to remain regulated within the setting despite individualised strategies and adaptations.</p>

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Under Sensitivity	Responds to sensory input in an age-appropriate way and demonstrates awareness of sound, touch, movement and body position. Notices when name is called; responds to touch, sound and movement during play.	Responds to sensory input in an age-appropriate way and demonstrates awareness of sound, touch, movement and body position. Notices when name is called; responds to touch, sound and movement during play.	Has ongoing sensory-seeking behaviours which impact engagement, safety or participation without support. Regularly crashes into furniture; seeks intense movement or pressure; difficulty remaining regulated without adult guidance.	Demonstrates significant under-responsiveness to sensory input which limits access to learning and safe participation without targeted strategies. Constant sensory-seeking affecting safety; limited awareness of touch or personal space; requires planned sensory activities and close supervision.	Has sustained and complex sensory-seeking needs which severely impact safety and access without intensive support. High-risk sensory-seeking behaviours (e.g. climbing unsafely, crashing into others) persist despite individualised sensory programmes and adaptations.

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Pica	Does not mouth, chew or attempt to ingest non-food items beyond expected early developmental exploration. Explores objects appropriately; food is clearly distinguished from non-food items.	Occasionally mouths or chews non-food items and responds to supervision and redirection. Puts toys in mouth during play; stops when prompted; increased adult supervision required at times.	Has ongoing mouthing or chewing behaviours which require regular monitoring to maintain safety. Frequently chews toys or clothing; attempts to mouth objects in the environment; adult monitoring required to reduce risk.	Demonstrates significant pica behaviours which present a health and safety risk without targeted support. Repeated attempts to eat non-food items such as sand, paper or stones; requires close adult supervision and environmental controls.	Has sustained and complex pica behaviours which pose serious health and safety risks despite interventions. Persistent ingestion of non-food items; unable to remain safe without intensive adult support and individualised risk management.
	Universal	SEND Support	BAND (EI09 – EI10)	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16)

			£1044.85 - £2089.70		£6269.10 - £8,358.80
Diet	Eats a varied and age-appropriate diet and manages mealtimes without difficulty. Accepts a range of foods and textures; participates in snacks and meals with peers.	Shows some food preferences or aversions which may require encouragement, flexibility or routine adjustments. Prefers limited textures or types of food; reluctant to try new foods but nutrition is not significantly impacted.	Has ongoing dietary restrictions which affect participation in meals or snacks and require monitoring or support. Very limited food range; anxiety around mealtimes; difficulty accessing shared snack or lunch routines.	Demonstrates significant feeding difficulties which impact nutrition, wellbeing or access to the daily routine without targeted support. Eats only a very small range of foods; distress at mealtimes; concerns regarding growth, energy levels or hydration.	Has sustained and complex feeding needs which severely limit safe or adequate nutritional intake without intensive intervention. Unable to meet nutritional needs without specialist input; high levels of distress or refusal around eating despite long-term strategies.

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Hearing Impairment					
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	Universal	SEND Support	BAND (EI09 – EI10) £1044.85 - £2089.70	BAND (EI11-13) £3134.55 - £5224.25	BAND (EI14-16) £6269.10 - £8,358.80
Accessing Classroom Language / Group Work / Social Play	<p>Accesses spoken language, group activities and social play appropriate to age.</p> <p>Follows group instructions; engages in group play and conversations; responds when name is called in typical environments.</p>	<p>Shows some difficulty accessing spoken language or group interaction and requires minor adaptations or support.</p> <p>Misses parts of group discussions; needs repetition or visual cues; benefits from adult positioning or reduced background noise.</p>	<p>Has ongoing difficulty accessing classroom language and group or social activities which impacts participation without support.</p> <p>Struggles to follow group instructions; limited engagement in shared play unless adults repeat or rephrase information.</p>	<p>Demonstrates significant barriers to accessing spoken language and group activities, limiting participation without targeted strategies.</p> <p>Frequently unable to follow group work; relies on visual support, individual explanation or adult mediation to engage with peers.</p>	<p>Has sustained and complex hearing needs which severely restrict access to classroom language, group learning and social play.</p> <p>Unable to access spoken information even with strategies; requires intensive adult support, specialist input or highly adapted communication approaches.</p>

	Universal	SEND Support	BAND (E109 – E110) £1044.85 - £2089.70	BAND (E111-13) £3134.55 - £5224.25	BAND (E114-16) £6269.10 - £8,358.80
Communication	Uses spoken language and communication appropriate to age and can communicate effectively with adults and peers. Listens, responds and takes part in conversations; uses language or gestures to express needs and ideas.	Shows some difficulty communicating due to reduced access to sound and benefits from minor adaptations or support. Mishears words or instructions; relies on visual cues, repetition or adult support to understand and express messages.	Has ongoing communication difficulties related to hearing which impact expression or understanding without support. Limited clarity of speech; difficulty following spoken language; relies on adults to repeat, rephrase or support communication.	Demonstrates significant communication difficulties which limit effective interaction without targeted strategies. Struggles to understand or express messages in everyday situations; requires consistent visual support, targeted communication strategies or adult mediation.	Has sustained and complex communication needs related to hearing impairment which severely restrict interaction without intensive support. Unable to access or use spoken language effectively; relies on specialist communication approaches and high-level adult support to communicate.

Sensory & Physical Visual Impairment					
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Accessing Learning Environment / Interaction with Peers	Accesses learning activities and interacts with peers independently using vision appropriate to age. Joins play and group activities; recognises peers and adults; navigates learning spaces and engages alongside others.	Shows some difficulty accessing learning or interacting with peers due to reduced visual access and benefits from minor adjustments or support. Needs closer positioning to resources or peers; misses visual cues	Has ongoing difficulty accessing learning activities or peer interactions which impacts participation without support. Struggles to join play due to missed visual information; relies on adults to describe resources or peer actions; reduced independence in group activities.	Demonstrates significant barriers to accessing learning and interacting with peers, limiting participation without targeted adaptations. Unable to engage independently in group play; requires consistent	Has sustained and complex visual impairment which severely restricts access to learning and interaction with peers without intensive support. Unable to access learning or engage socially without high-level adult support,

		during play; benefits from adult prompts or environmental adjustments.		adult mediation or adapted environments to interact and access learning opportunities.	specialist adaptations or highly individualised approaches.
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Accessing the environment	Accesses and navigates the indoor and outdoor environment independently using vision appropriate to age. Moves confidently around the setting; recognises rooms, entrances and exits;	Shows some difficulty navigating the environment due to reduced visual access and benefits from minor adjustments or support. Hesitates in unfamiliar areas; needs clearer pathways or	Has ongoing difficulty accessing and moving around the environment independently which impacts participation without support. Requires adult guidance to move between areas; struggles with steps, changes in level or cluttered	Demonstrates significant barriers to safe and independent access of the environment without targeted adaptations. Needs consistent environmental adaptations (e.g. clear	Has sustained and complex visual impairment which severely restricts independent environmental access without intensive support. Unable to navigate the environment independently;

	navigates familiar spaces safely.	adult prompts; benefits from consistent layout and positioning of resources.	spaces; reduced independence within the setting.	routes, contrast); relies on adult support to navigate safely; limited access without planning.	requires high-level adult support, specialist adaptations or equipment to move safely within the setting.
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