

SEND Pathways to careers





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What is FutureFocus?

FutureFocus is a specialist careers service run by Telford & Wrekin Council, which provides impartial information, advice and guidance for young people in Telford, aged 13 - 19 years old (or up to 25 if they have an education, health & care plan or had a statement of special educational needs).

FutureFocus can also help when things get in the way of learning or future plans.

From September 2012, the statutory duty was placed on schools/colleges to provide access to independent and impartial careers guidance for their students, and they are free to make arrangements as they choose. Please contact FutureFocus to check if the school or college your young person attends buys in the FutureFocus service to provide career guidance.

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Futurefocus mission statement

To engage and inspire young people to make positive transitions into education, employment and training.

We will do this by:

- delivering professional, impartial, client-centred careers information, advice and guidance.
- delivering expert, up-to-date knowledge and information with an understanding of available opportunities.
- delivering a service that motivates and enables young people to make well-informed, realistic decisions.

Careers guidance pathway what happens and when?



The aim in year 9 is to help young people explore their aspirations and how different post-16 education options can support them towards these. FutureFocus' role will be to support the young person to complete their careers and transition action plan. This also supports the move to their next setting.



The aim in year 10 should be to support the young person and their family to explore more specific courses or places to study (for example, through taster days and visits) so they can draw up provisional plans. FutureFocus will continue to provide impartial information, advice and guidance regarding careers, post 16 options and the transitional process. FutureFocus will also support the young person to complete their year 10 careers and transition action plan.



The aim in year 11 should be to support the young person and their family to firm up their plans for their post-16 options and familiarise themselves with the expected new setting. This should include contingency planning and the young person and their family should know what to do if plans change (because of exam results for example). FutureFocus will continue to provide impartial information, advise and guidance. FutureFocus will support the young person to complete their final careers and transition action plan which will be forwarded to the local authority SEND team to then be attached to their EHC plan so it can be used to support the consultation and transition process.

What is a careers and transition action plan?

A careers and transition action plan is a document which reflects your young person's views, their aspirations and how they might achieve them. The careers and transition action plan will work towards looking at education and/or employment pathways - exploring different education, training and opportunities.

A FutureFocus careers adviser will work with your young person from year 9 to collect and record their education and employment aspirations. Futurefocus will be involved in the annual review process, where this information will be shared with you and key professionals.

It is vital that the careers and transition action plan reflects the young person's views and goals.

Before the meeting you might want to:

■ talk with your young person about their future goals/ambitions



What other services can help?



The SEND Telford local offer is an online service which enables young people and families to access information they need and helps them to find local services and activities. It is intended to help you find information about services and provision that are available, how to access them or signpost you to someone who can help you find them.

The SEND local offer brings together information for children and young people with special educational needs and/or disabilities and their families across education, health, social care and the voluntary and independent sectors. It enables you to search within your local community and across Telford as a whole for information on:

- benefits
- personal budgets
- independent living
- education health and care plans
- short breaks
- care services
- education and training
- health services
- leisure and fun
- telford and wrekin post 16 transport policy
- telford and wrekin independent travel training policy

SEND

How can I access SEND?

- Go to www.telfordsend.org.uk
- Supported access at any of the council's libraries or over the telephone via the council's family connect team on 01952 385385
- Free, confidential, impartial and accessible advice through IASS. If you are a parent with a child at school, or a young person up to the age of 25, and you are looking for practical help with special educational needs procedures, information concerning health or social care or you just want someone to listen to your concerns. Information, advice support service, Suite 12 & 15 Hazledine House,

Central Square,

Town Centre,

Telford,

TF3 4JL

Tel: 01952 457176 email: info@iass.org.uk

Website: www.telfordsendiass.org.uk

Access within schools, colleges and children's centres

Education/training provider learner support

Post 16 learning support is available to all young people, regardless of the level of course or education provider.

Examples of support can include:

- Support for functional skills (English and Maths and ICT)
- Arrangements for exam concessions
- Specialist support for those with dyslexia, sensory or mobility impairment
- Specialist equipment
- Individualised support may be provided as required and appropriate

Learner support is assessed by the college when they receive a copy of the young persons education, health and care plan from their local authority SEND Team, which outlines the level of provision required to meet their special educational needs.

Who are your local colleges and 6th forms?

Herefordshire, Ludlow & North Shropshire College	Shrewsbury College
Web: www.hlnsc.ac.uk	Tel: 01743 342342 Web: www.shrewsbury.ac.uk
South Staffordshire College	Newcastle and Stafford Colleges Group
Tel: 01785 712209 Web: www.southstaffs.ac.uk	Tel: 01785 223 800 Web: www.nscg.ac.uk
Telford College	Adams Grammar 6th Form
Tel: 01952 642929 Web: www.telfordcollege.ac.uk	Tel: 01952 953810 Web: www.adamsgs.uk
Thomas Telford 6th Form	Madeley Academy 6th Form
Tel: 01952 200000 Web: www.ttsonline.net	Tel: 01952 527700 Web: www.madeleyacademy.com
Abraham Darby 6th Form	Newport Girls 6th Form
Tel: 01952 386056 Web: www. haberdashersabrahamdarby.co.uk/ sixth-form-life/	Tel: 01952 642929 Web: www.nghs.org.uk/sixth-form/
Holy Trinity School 6th Form	

Support can be provided to explore 6th forms outside Telford and Wrekin as required.

Who are your local training providers?

Training providers offer a wide range of qualifications in a smaller, more flexible environment. A study programme will include employability, work experience, literacy and numeracy.

Some training providers also offer supported internships and apprenticeships. training providers:

Landau	Nova
Tel: 01952 245015 Web: www.landau.co.uk	Tel: 01952 243380 Web: www.novatraining.co.uk
Access Sport	Crossbar
Tel: 01514 334930 Web: www.accesssport.ac.uk	Tel: 01952 677965 Web: www.crossbarcoaching.com/
Juniper	Really NEET
Tel: 01952 299016 Web: www.junipertraining.co.uk	Tel: 01952 684884 Web: www.reallyneetproject.co.uk

Progression routes from a study programme could include:

- work
- college
- traineeship
- apprenticeship
- supported internship



Who are Specialist Post 16 Institutions? (SPI)

An SPI provides specialist support for young people with a range of learning difficulties or disabilities. If a residential placement is required this would typically be for 37 weeks a year. SPI's are situated all around the country. Funding for SPI placements is reviewed on an annual basis by the local authority SEND team.

The process

Please be aware that all local provision will be considered for suitability before any local authority funding is approved.

Gathering the information required for an application can be a lengthy process. It is suggested that you start to look at this at least 2 years before your young person leaves school.

In order to identify which SPI's might be suitable for your young person, you can find lots of information on the NATSPEC website. www.natspec.org.uk

You will need to check with your local authority SEND team at this stage to make sure the SPI you are thinking about is approved for funding.

You may wish to arrange to visit the SPI before you make a formal application.

Once an application and a copy of the education, health & care plan has been received by the SPI, they will make a decision about whether they can meet the needs of your young person. If they can they will invite your young person to an assessment within the SPI setting.

If an offer of a place is made by the SPI, the local authority will be informed. They will then need to make a decision about funding. This could include consideration of local colleges, progression routes from the SPI, transition after the SPI and whether your young person will benefit from an SPI setting.

All young people are advised to have a back up plan. Further information regarding this process can be found at https://www.telfordsend.org.uk/homepage/8/ preparing_for_adulthood

Important information

Child Benefit: When your child turns 16

Your Child Benefit stops on 31 August on or after your child's 16th birthday if they leave education or training. It continues if they stay in approved education or training, but you must tell the Child Benefit Office. A letter will be sent to you in your young person's last year at school asking you to confirm their plans.

Contact details

My FutureFocus careers adviser is called:

My FutureFocus careers adviser's office telephone number is: 01952 388988

My FutureFocus careers adviser's mobile telephone number is:

My FutureFocus careers adviser can be emailed using the below email address (Please address the email to your adviser and ensure you leave your name and date of birth):

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