

What is Ordinarily Available Inclusion Provision (OAIP)

OAIP refers to the support, strategies, and practices that all mainstream educational settings—such as schools, early years providers, and post-16 institutions—are expected to provide for all children and young people, including those with Special Educational Needs and Disabilities (SEND), from within their own resources.

What is happening in Telford?

4 schools including Southall are now involved in the transition project (HLC, Charlton and Telford Park). We have spoken to 7 feeder primary schools inviting them to feedback on the transition project. A common data collection sheet has been created and sent out to primary schools along with a transition activities document which has been created and sent to all schools for feedback. Abi has also spoken to Kick Start and Charlton pupils about their experiences from transitioning to primary to secondary.

Which means you will see...

The offer of the transition documents to the schools involved in the project.

What is happening in Shropshire?

Shropshire's Education Quality Advisers for SEND and AP have been drafting revised Inclusive Practice guidance documents with the aim of sharing these with settings in July for feedback. We are continuing to develop our CPD offer for schools and settings and this term have delivered induction training for new SENCOs, AET transition training and Early Years SEND Solution circles. The new in-person GSP panels are now in place for CYP of school age and engagement with these is increasing, allowing the panel to offer schools advice, guidance and supportive challenge alongside funding to promote inclusion

Which means you will see...

Schools and early years settings have been offered SEND Reviews and these are now being carried out across the county. The IP and APST teams are working together to ensure packages of support for schools are clearly mapped.

What is happening in Worcestershire?

We are working with the University of Worcester to develop inclusive provision through change making leadership. 40 school leaders are on a leadership programme that will enable a clear vision for Worcestershire about ordinarily available inclusive provision in our schools.

Which means you will see...

Two cohorts working on this programme, with a view to having an ordinarily available inclusive provision approach shared in September 2026 for all schools in Worcestershire.

What is happening in Herefordshire?

Our newly appointed Education Inclusion Advisors are now in post, working as part of the SEND and Alternative Provision Change Programme they will be working with schools over the next 12 months. They join us with a wealth of experience of SEND leadership and practice and understand the challenges schools are facing. Their aim is to offer advice, guidance and support to schools to further strengthen the work we already see and improve outcomes for pupils with SEND.

Which means you will see...

Their work will be in partnership with schools, involving visits, case studies, signposting and bespoke training.