

SEND One Page Profile (Passport)

What is it? A One Page Profile (OPP) or 'Passport' is a document that provides an 'at a glance' profile and important information relating to an individual child and can be used to demonstrate child's views. It is good practice to complete this in conjunction with the SEND Support Provision Plan and update this Profile/Passport at key transition points or when significant changes occur. It is **not** necessary to update each time SEND Provision Plans are reviewed/agreed. **See template:** [SEND one-page profile/passport](#)

What information should be included?

- **Key information/Dates** (Child's name and Date of Birth, Date of creation or update of OOP, Name of Key worker, Photograph of the child)
- Information relating to specific medical conditions, needs including medication (if appropriate), Information linked to access arrangements/ specialist resources needed e.g. mobility/ physical needs
- **What is important to the child?** List strengths, interests, preferred activities, methods of communication and motivators
- **What are the identified needs of the child?** List areas of difficulty (being specific) relating to Communication & Interaction. Learning & Development, physical skills, sensory differences/issues, Behaviour/regulation
- **Support strategies** – List provision in place and what adults need to do in order to best support child

What are the benefits of using them?

This is useful to share with other professionals who may come into contact with this child. For example, if there is a new practitioner coming into the room who has not worked with the child; this would provide the necessary information to work effectively in supporting the child. Profile/Passport is useful evidence of the application of the graduated response showing adaptations, strategies and support provided at points in time

Child's Name:		SEND One-Page Profile (Passport)	Settings LOGO.
D.O.B:	PHOTOGRAPH		Date of Update:
Setting:		Key Person: SENDCo:	
Access Arrangements:		I would like you to know that:	I find it difficult to:
		•	•
		•	•
It would help me if you could:		I will help myself by:	
		•	
Additional support:			

Remember:

- Make them **Portable so they can be placed where key adults can see them**
- Ensure they are easy to read/ understand
- **Personalisation:** Tailor to the needs, age, ability and interests of the child

Links to EYFS: Communication & Language, Personal Social & Emotional Development, All areas

SEND Code of Practice: Communication & Interaction, Cognition & Learning, Social Emotional & Mental Health, Sensory and/ or Physical (including medical needs)