Talking Early Years & Childcare

SEND

Individual Risk Assessment

What is it? *An individual Risk Assessment provides the necessary information to ensure that safeguarding and welfare requirements/information relating to an individual child/ YP are recorded, shared and communicated effectively and that provision is documented and put in place to support the wellbeing and safety of the individual and others who may be at risk through behaviours and actions presented. It should be reviewed/ updated on a frequent basis as needs change ensuring all staff are aware of the content (posed risks, measures required) and their responsibilities*

An **ABC Behaviour monitoring chart** *(See Useful Tips)* may run alongside or have previously been completed to ascertain the risks from the behaviours/actions listed. It may have highlighted potential triggers causing behaviours which should, where possible be avoided.

What information should be included?

- *Key information/Dates* (Child's name and Date of Birth, Date of creation or Review, Name of Key worker, Photograph of the child – optional, signatures of staff and parents)
- Information relating to *specific posed risks* by the child which could lead them to harm themselves and/ or others - List behaviours/ actions which may stem from Communication & Interaction. Learning & Development, sensory differences/issues, Behaviour/regulation difficulties *(causal factors)*
- *Support strategies* - List the measures required in order to minimise each of the risks, provision in place and what adults need to do in order to best support child and ensure safety

Telford & Wrekin COUNCIL	Risk Assessment of: Name: D.O.B:	Business Unit/School:		Carried out by:				
Date:	Review date:	Risk Assessment No:						
What are the dangers/hazards?	Who might be harmed and how?	What are we already doing?	Risk rating L,M or H	What further action is necessary?	By whom?	By when?	Done	Revised Risk rating L, M or H

Remember:

- Ensure *key adults can see and refer to them when needed*

- Ensure they have been shared and agreed by parents

What types of risk might be identified and included?

Risks relating to lack of personal safety/ awareness of danger (climbing, scaling behaviours, falling, eating inedible items, biting, running or escape style behaviours at doors/exits)

Risks stemming from distressed behaviours (self-harming e.g. scratching, biting, head banging, harming of others through pushing, kicking, biting, hitting out, throwing items, physical and verbal aggression etc)

Links to EYFS: Communication & Language, Personal Social & Emotional Development, All areas

SEND Code of Practice: Communication & Interaction, Cognition & Learning, Social Emotional & Mental Health, Sensory and/ or Physical (including medical needs)