

Musical Interaction Songs

- The songs can be used as part of a small circle time or with individual children.
- Use a quiet room with less distractions and have chairs for the children to sit on.
- One adult to lead the circle time and one adult to encourage the children to focus and sit on the chairs.
- Increase the number of songs when the children have increased the time they can stay focussed.
- Adults to show enjoyment and give lots of praise when there is a response from the children.
- Songs will need props, and these can be collated together in a bag, box, or basket.

Songs

Hello, Hello:

Hello, hello to

Hello, hello to you (x2)



Props: children to play an instrument while singing.

Time to Have Some Fun Today – Tune: 'Pop goes the weasel.'

Time to have some fun today.

Time for smiles and laughter

Time to have surprises too.

Uh oh(pause for a reaction)

I've got you (cloth over pupil) [name of child].

Repeat for each child.

Props: cloth

Silly Sound – Tune, 'Michael Finnegan'.

Shall we make a very silly sound?

Shall we make a very silly sound?

Can you make a very silly sound?

(Give an item to a child).

.... Makes a very silly sound.



Repeat for each child.

Props: items which make a silly noise, horn, squeaker, bird whistle, whoopee cushion.

Windy song:

Windy, windy, windy,

Who likes it windy?

Windy, windy, windy,

..... likes it windy.



It's windy, it's windy, its very very windy (more/finished).

Repeat for each child.

Props: hand fan.

Links to EYFS and SEND Code of Practice. Communication and Language, Personal Social Emotional Development, Physical Development, Literacy, Mathematics, Understanding the World, Expressive Arts and Design.

Links to SEND Code of Practice: Communication & Interaction, Cognition & Cognition, Social, Emotional Mental Health.

Songs continued.....

As Quiet as a Mouse:

As quiet as a mouse in the middle of the night,
As quiet as a mouse in the middle of the night,
As quiet as a mouse in the middle of the night,

Look out (say child's name)
Your house is alight.



1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Quick fire brigade
(spray above child with water spray)

Use Makaton signing as you sing.

Props: Water spray

Here comes Dora – Tune, 'I hear thunder'.

Here comes Dora, here comes Dora,
Swimming around, swimming around,

Who's she going to splash now?

Who's she going to splash now?

Who's she found? Who's she found?

[Say child's name].



Repeat for each child.

Props: Toy fish and water spray.

What Shall we do When We're in a Circle? – Tune, 'Drunken Sailor'.

What shall we do when we're in a circle?
What shall we do when we're in a circle?
What shall we do when we're in a circle?

What shall we do now?

We'll shake, shake, shake, shake our hands.
Shake, shake, shake, shake our hands.
Shake, shake, shake, shake our hands.
Shake our hands and STOP!

Repeat with new actions, picking up on natural
actions of the children (clap, stamp, nod).

Blowing Bubbles – Tune, 'Tommy Thumb'.

Blowing bubbles,
Blowing bubbles in the air,
Watch them POP,
Watch them POP on [child's name] head/nose/foot etc.

Repeat for each child.

Props: pot of bubbles



Squeezy Ball – Tune, 'Skip-to-ma-loo.'

Squee...ee...ezy ball,
Does it roll along the floor,
Pick it up and squeeze it tight,
Squee...ee...ezy ball.



Props: selection of different balls.

Parental Section:

- All the above activities can be carried out at home.
- Use a quiet environment and turn off all background noises (television/radio).
- Arrange a time during the day so parent/s can follow child's interest, join in their play, and use songs to which are motivating to child and link to play activities .
- Enjoy and have fun 😊