

Using visuals to support Behaviour management

Visuals can be used to support many types of learning and development including Personal, Social and Emotional Development (PSED). Using visuals as part of a whole setting behaviour management system they can successfully support and promote positive behaviours for individuals or groups of children and eliminate unwanted or dangerous behaviours.



The use of visual aids support behaviour management through:

- Promoting children's understanding of spoken language increasing their ability to follow instructions and requests
- Helping them understand when a behaviour is 'acceptable' or 'not acceptable'
- Warning children where their behaviours and actions may be dangerous to themselves and others ('No' or 'STOP')
- Letting them know when they have done well e.g. smiley face, thumbs up, stickers and rewards
- Reinforcing expectations and helping children follow routines and boundaries within the setting

Remember... To be most effective visual strategies and resources need to be used consistently by all staff members over a prolonged period to have the maximum impact!



Links to EYFS: Communication & Language, Personal Social & Emotional Development

SEND Code of Practice: Communication & Interaction, Cognition & Learning, Social Emotional & Mental Health