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Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough

Education Noticeboard

4 April 2025

A round-up of news, guidance and key updates for education settings

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Directors Update

Dear Colleagues,

Welcome to this week's Education Noticeboard.

As we approach the much-anticipated half term, I wanted to draw your attention to some important updates and reminders with our school community. Whether it's details about school activities, support resources, or exciting announcements, we hope you find this information helpful and engaging. Let's make the most of the remaining days before half term and prepare for a well-deserved break!

The Attendance Support Team is offering some free TEAMs meetings to discuss school attendance matters. These sessions are in line with the DfE guidance, which emphasizes the importance of sharing good practices and providing communication and advice. Please attend if you can.

The Department for Education (DfE) has commissioned an independent evaluation to understand the experiences of education settings in the SEND



and AP Change Programme. Conducted by ICF, BMG, and RSM, the evaluation involves a short survey to gather insights on support for children with special educational needs and disabilities (SEND) and those in Alternative Provision (AP). The survey takes 10-15 minutes to complete and closes on April 18, 2025. If you or the SENCO haven't participated yet, please do so using the provided link.

The government has allocated additional funding via the Household Support Fund for 2025-2026, despite a reduction in the total amount. Part of this funding will provide food vouchers for eligible pupils during the Easter 2025 school holiday, at £15 per child per week. Voucher codes will be emailed to parents/carers, and schools are asked to update contact information and assist families without email access.

Finally there are lots of initiatives going on during Easter which are detailed below, these are great opportunities for your families to get involved and participate in activities going on around the borough. Please ensure you share these with staff and parents/carers before we break up for Easter.

Enjoy the rest of the week!

Best Wishes,

Simon

Simon Wellman

Director: Education & Skills

News



Childcare funding for working families

Working families across Telford and Wrekin can sign up for tax free childcare.

Please share details with parents and carers.

For every £80 they spend on childcare, they could get an extra £20 through the government's Childcare Choices. They can claim a maximum of £2,000 each year to help cover the cost of childcare. This includes wraparound care such as breakfast and after school clubs!

[Website Link](#)



**Funded by
UK Government**

Supermarket School Holiday Food Vouchers

The government has provided the council with further funding via the Household Support Fund for the period from 1 April 2025 to 31 March 2026. However, there has been a cut in the amount of funding.

So far, the decision has been taken to use part of this funding to provide food vouchers to pupils in receipt of income-based Free School Meals, the Pupil Premium, Service Pupil Premium, Talking 2s and Early Years Pupil Premium for the Easter 2025 school holiday at a rate of £15 per eligible child per week (representing a total of £30 per child for the two-week holiday). This is due to be issued around 4 April 2025.

As previously, we will send voucher codes out directly by email to all parents/carers that we hold a working email address for. In this regard, please ensure that you continue telling us about any changes to this information you become aware of as soon as possible.

Our communication to them will continue to include appropriate contact details, should they experience any problems with their voucher code, plus a link to our Frequently Asked Questions web page at www.telford.gov.uk/fsmvoucher.

In the unlikely event that a parent contacts the school with a query regarding a voucher code they have not received, please direct them to winterfunding.grant@telford.gov.uk. If the query instead relates to problems

downloading or spending the e-voucher(s) they have chosen, please refer them to our voucher provider, Select Essentials. They can be contacted on 0800 587 2294 or by completing a form online at

www.select-essentials.co.uk/ContactUs

There continue to be a small number of families who will require your assistance to obtain their e-vouchers or who we don't have an email address for. Their voucher codes will again be distributed directly to schools, and this will happen on about 7 April 2025. As before, please forward or redeem these as appropriate to the parents/carers of the specific child that each has been allocated to. This will help us track who has received them in the event of queries.

Thank you very much for your ongoing support with providing us your data and distributing these vouchers for eligible pupils at your school.

Once further decisions are made on how we are using our remaining Household Support Fund allocation, including details about the holidays beyond Easter 2025 and our application process for those experiencing severe financial difficulties, we will update our website detailed below.

We have also created two financial advice leaflets – one for people of working age (www.telford.gov.uk/financialadvice) and one for pensioners (www.telford.gov.uk/pensioners). The council has additionally developed Cost of Living webpages containing a range of help, support and advice that can be found at www.telford.gov.uk/costofliving. Please feel free to share these links.

[Website Link](#)

The Young Person Grant 2025 is now open for applications



Please continue to share details of the Leader and Cabinet Members' Young Person Grant scheme with students.

Young people aged 15 to 25 have until 5pm on Friday 16 May to apply for a £500 grant to support their education, training or employment.

Please share details of the scheme through your networks and with any young people you're working with. Full details, including terms and conditions and how to apply, can be found on the link below.

[Young Persons Grant](#)

Attendance

Dates for your diary!

The Attendance Support Team are continuing with the two opportunities for schools to join us via TEAMs meetings to discuss all matters relating to School Attendance.

The next scheduled School Attendance Surgery is Friday 4th April 10 a.m - noon.

The next Attendance Briefing – is on Wednesday 21st May - a twilight session 4p.m. to 5.30 p.m.

Our full day 'Red Book' training day is Wednesday 4th June - full day training.

Schools will be aware that the DfE guidance 'Working Together to Improve School Attendance' states it is the LAs duty to be sharing good practice and also have a responsibility for communication and advice.

Therefore, we are continuing with these 'Teams' sessions briefings each term to share information.

We invite you to attend these TEAMS sessions for free by requesting a place via the CPD booklet using the link below.

Don't forget, any individual cases can be discussed (anonymised) in our attendance surgeries and it is a great opportunity for schools to listen to discussion involving other schools who experience tricky/complex cases.

[Website Link](#)

Safeguarding

2025-26 Education Safeguarding Service Level Agreement

We are pleased to share with you the reviewed and updated **Education Safeguarding Service Level Agreement** for the **2025-26 financial year**, which has been updated following a period of evaluation and engagement with the Education Safeguarding Partnership Group.

Our core offer of advice, support, template policy and audit process remains unchanged for all schools and colleges in the borough. However, we have listened to your feedback about how we can improve the use of the funding we receive to provide better access to raising awareness training. We have therefore made some changes to give state-funded schools* (i.e. maintained schools and academies) more flexibility and access to free raising awareness training throughout the year.

Therefore, from April 2025 the Education Safeguarding Team will no longer deliver free bespoke whole-school raising awareness training. Instead, state-funded schools* can access unlimited free raising awareness training, including child protection and safeguarding, Prevent, online safety and child-on-child abuse training via the [CPD booklet](#)

For state-funded schools* still wishing to book whole-school bespoke raising awareness training, delivered in person or via Microsoft Teams, this can be accessed at a charge of £330 per training session.

To book bespoke whole-school raising awareness training, in the first instance please send an email to educationsafeguarding@telford.gov.uk.

We continue to offer support and training packages for non-state funded Telford & Wrekin schools and settings, as well as a new offer for non-Telford & Wrekin schools and settings.

Thank you to school and setting leaders for your feedback in helping the Education Safeguarding Team to evaluate and improve the Education Safeguarding Service Level Agreement offer for this coming financial year. They look forward to continuing to work with you to provide support and training.

If you have any questions, or wish to discuss your school or setting service level agreement, please email educationsafeguarding@telford.gov.uk

Please notify Sue Dyson via [email](#) which option you wish to choose. Sue will ensure our Education Safeguarding SLA subscription records are updated accordingly and process any necessary financial charges later this month.

[SLA document](#)

Important Update about making a Prevent Referral

In January 2025, following the conviction of Axel Rudakubana for the Southport attack, the Home Secretary gave a statement in Parliament where she outlined a number of next steps. This included determining whether Prevent is currently able to effectively manage the rapidly evolving risks presented by the cohort of

young people who are fascinated by violence, but without a clear terrorist ideology.

Whilst longer term improvements are considered, measures are being introduced to clarify the policy position and strengthen assurance on this significant issue 'referrals categorised as **'fascination with extreme violence or mass casualty attacks.'** Until more long-term approaches are developed the relevant guidance has been adapted and these types of cases can be considered and supported by the existing Channel programme.

While there may be times when the precise ideological driver is not clear, referrals should proceed if there is a concern that someone may be susceptible to radicalisation. Therefore, please consider making a referral if the issue of an exact ideology is uncertain, but it is believed the individual maybe susceptible to radicalisation.

If there any doubts about whether a referral should or should not be made, then it is recommended that you discuss your concerns with a senior safeguarding lead within your organisation, or Family Connect at Telford & Wrekin Council:

Consultation and advice about whether to make a Prevent referral are also available from our local leads in counter terrorism police:

Alison Potts: a.potts@west-midlands.pnn.police.uk, or

Holly Aungiers: holly.aungiers@westmercia.police.uk,

General advice and support for Prevent in education settings is also available from:

Prevent lead for education: Joanne.hanslip@telford.gov.uk

To discuss the concerns, based on anonymity, to clarify if a referral to Prevent is appropriate or not.

Online Safety Conference



Building on last year's event, West Mercia Police would like to invite you to join us for our Online Safety Conference for front-line professionals hosted on Wednesday, 18th June 2025.

The conference is for "*non-technical*" professionals such as teachers, social workers, health workers, and police officers who work with the public and need to be aware of basic online and digital risks. The event will feature a series of easy-to-understand sessions based on local incidents and crimes. Attendees will have the option to participate in-person or online.

During the day we will aim to demystify some of the most challenging online threats we face. With inputs from the Force Cyber Crime Unit, Online Child Sexual Exploitation Team, Economic Crime Unit, Regional Cyber Crime Units, Counter Terrorism Unit and other professionals working in the safeguarding arena, we will explain topics that may have previously felt too technical or complex to grasp.

Throughout the conference, we hope delegates will share their own professional experiences and challenges. There will be question and answer facilities during each topic area, with an opportunity for discussion following the deliveries and potential further collaboration. In addition to providing valuable CPD for professionals, we hope this conference will act as a springboard for longer-term collaboration and prevention work.

Technology is transforming all of our lives at an eye-watering pace, and we urgently need to come together as professionals to share experiences and ideas about how we can adapt to deliver our respective services to the public in an increasingly online world.

It is envisaged that the conference will take place between 9:30 am and 3:30pm. The event will be equally as valuable to those who attended last year due to differing content although we very much welcome new attendees and participants. A full agenda will be emailed to those registered in due course. To register to attend either in-person or online, please follow the following link.

IN PERSON REGISTRATION - [click here](#)

ONLINE REGISTRATION - [click here](#)

We have tried to reach a wide audience in sharing this event, but **please feel free to share it with other professional colleagues we may have missed and would be interested in attending**. We look forward to seeing you and your participation.

Sincerely,

**Detective Sergeant Niki Deakin (3981) Force Cyber Crime Unit I West
Mercia Police Mobile: 07971395282 Direct Dial: 01743264678 or 101 Ext.
7703530**

Improving the way Ofsted inspects education: consultation document

Ofsted are seeking to improve the way it inspects education.

The local authority will be submitting a response to the consultation and would like to invite school leaders to contribute to this.

Please use the Microsoft Teams form below to submit your response.

[Form Link](#)

DfE



School Survey for The SEND & AP Change Programme

We recently contacted you about an independent evaluation the Department for Education (DfE) has commissioned to understand the experiences and views of education settings in local areas participating in the SEND and AP Change Programme. This evaluation is being carried out by three organisations: ICF, BMG and RSM.

The evaluators want to better understand how different educational settings currently provide support for children with special educational needs and disabilities (SEND) and those in Alternative Provision (AP). They would like education settings to complete a short survey.

If you, or the staff member in charge of SEND support (e.g. the SENCO), have not already taken part in this survey, there is still time to participate. You can access the survey by using the website link below.

The survey will take approximately 10 to 15 minutes to complete and will close on 18th of April 2025 so please be sure to complete your answers before then.

If you do not have responsibility for, SEND and AP related decisions, we would be grateful if you could pass this invitation on to the staff member in charge of SEND support (e.g. the SENCO) within your school.

[Website Link](#)



Opportunity to be part of the EEF Writing Trials in Telford and Wrekin

This year through DfE's accelerator fund, the EEF is trialling four programmes that aim to improve writing outcomes for primary-aged pupils. Schools across England can contribute to the education evidence base by signing up to participate in one of these projects and have a chance to receive a free or heavily discounted programme.

The three trials are below available for primary schools in Telford:

Writing Roots, delivered by Literacy Tree, consists of daily one-hour lessons in which pupils engage with diverse texts, developing their writing skills via interactive activities, grammar teaching, and opportunities for authentic writing experiences.

Rehearsal Room Writing, developed by the Royal Shakespeare Company, involves teachers attending five immersive training days in Stratford-upon-

Avon, integrating techniques such as role-play, choral readings, and embodied learning into their lessons.

Pathways Literacy, developed by The Literacy Company, Pathways Literacy is a whole-class writing programme for year 3 pupils, aiming to improve writing outcomes by combining metacognitive strategies, targeted intervention and teacher training.

The OTTO Club is a whole-class handwriting programme for year 1 pupils, developed by Occupational Therapists. The programme aims to improve the quality of their writing by training teachers to develop their underlying necessary skills.

- Rehearsal Room Writing
- OTTO Club
- Writing Roots.

If you are interested, please click on the link below to understand the eligibility criteria.

[Website Link](#)

Inclusion In Practice



Inclusive Education is a national priority — and a shared responsibility.

Inclusion in Practice is an initiative which will run alongside the work of the Expert Advisory Group for Inclusion, an independent advisory group providing expert advice to government on how to improve mainstream education for children and young people with special educational needs and disabilities

(SEND). The work is supported by CST, Ambition Institute and a range of leaders across the education system.

While there are many challenges within the SEND system, schools and teachers across the country work every day to create environments where all children can succeed.

In collaboration with Ambition Institute, CST, and other system partners, our aim is to strengthen the system by sharing real examples, proven strategies, and the enabling conditions that make inclusion possible.

We invite teachers, school leaders, and everyone involved in inclusive education to contribute their insights—helping us create a resource rooted in both practice and evidence. You can:

- Share an example of inclusion in education in practice via our submission page.
- Stay updated by following published case studies and insights.
- Partner with us to as an engagement partner to support the project and help expand our reach.

For more information, contact us at: contact@inclusioninpractice.org.uk

[Website Link](#)

Education, Achievement & Enrichment

Child Employment Month

The Law governing child employment exists to ensure that children are protected and not exploited if they have a part-time job while still of compulsory school age.

The council will be focusing on raising awareness during Child Employment Month, which runs in April and the Child Employment Officer will be visiting Newport, Ironbridge, Shifnal, Wellington and Shrewsbury to raise awareness with local businesses.

By law no child under the age of 13 is allowed to be employed. Young people aged between 13 and 16 require a work permit to work on a part-time basis and/or during the school holidays. Additionally, the legislation contains limits on working hours and provides restrictions on the types of employment children can undertake. Children are considered to be employed if they assist in a business which operates for profit, if they are paid or unpaid. **This also applies to an employer's own children.**

The permits are free of charge from the local authority and will legally allow children between 13 and 16 to undertake part-time work.

Employing a young person without a permit is a criminal offence and employers may be subject to legal action. In addition, the young person will not be covered by the employer's liability insurance.

Schools and other professionals have a duty to refer any reports or concerns that a child or young person may be working illegally or without a permit.

Anyone wishing to refer concerns about a child working unlawfully or a child performing without a licence, or just requiring advice and guidance, can contact the council's child employment officer by emailing Child.Employment@telford.gov.uk or calling 01952 385223 .

Further information can be found via the link below:

[Website link](#)

Access & Sufficiency

Landlord and Tenant Responsibilities – Building Works

To help schools understand their responsibilities when it comes to planned building works and maintenance, we are providing two guidance documents detailed in the web links below.

In order to support schools in understanding their responsibilities when it comes to planned building works and maintenance on school sites, the Local Authority (LA) is providing two guidance documents detailed below:

- **Definition of Responsibilities in relation to Building Works between the School and Local Authority**

In order to clarify the roles and responsibilities of schools and the Local Authority (LA) in the planned maintenance of school buildings and land we have produced a guidance document which sets out the defined roles and responsibilities that exist between the LA and schools themselves, and specifies where these day to day maintenance responsibilities lie.

- **Guidance on Statutory Compliance and Landlord Consent for Undertaking Building Works**

Although the majority of building works on school sites continues to be undertaken utilising the LA property teams, it is becoming more common for schools and governing boards to consider undertaking building and landscape adaptations themselves. Where this is the case, it is important that Duty Holders are aware of their responsibilities for statutory compliance and health and safety as it relates to any planned building works. The attached form and guidance notes are intended as a helpful tool for schools and governing boards, to ensure they are adhering to the statutory requirements of any building works, including the requirement to seek landlord approval from the LA before undertaking any works, and how to secure this approval.

Both of these documents can be accessed from the following link:

https://www.telford.gov.uk/info/20236/open_council/730/council_ownedoccupied_land_and_buildings

Hopefully these documents will help headteachers and governors in understanding what the requirements are for undertaking buildings works on your site. The Local Authority continues to be able to assist schools with any planned building works, and where the Authority's in-house property team (the biT Team) are appointed to carry out any works by schools, then they will continue to ensure that these statutory requirements are met on behalf of the school.

In the first instance, if you require any further clarification on these matters, please get in touch with the biT Team directly at assetmanagement@telford.gov.uk

[Website Link](#)

[Definition of responsibilities LA-School](#)

Early Years



Mastering Number at Reception and Key Stage 1

Is **securing firm foundations in the development of number sense** for YR and KS1 children a priority in your school?

Would you like access to **funded professional development, planning and resources** - including Rekenreks?

Click [here](#) to find out more and join thousands of schools nationally on an [Ofsted recommended programme](#).

Read this feature about a local trust to discover benefits of [‘Taking the ceiling off learning’ with Mastering Number | NCETM](#).

The Mastering Number Programme is **fully funded** by the Maths Hubs Programme so is **free** to participating schools.

Further information can be found via the link below:

[Website Link](#)

Thrive Together Newsletter

Thrive Together Training Programme (April – September 2025)

Webinar Wednesdays

Supporting Self-Awareness (Parent Engagement)

23rd April 2025 9:30AM – 10:30AM – Online

Register: [Supporting Self-Awareness - Parent Engagement Webinar](#)

Phonological Awareness Webinar

7th May 2025 9:30AM – 10:30AM – Online

Register: [Phonological Awareness Webinar](#)

Using EYPP Funding Effectively – EEF Guidance Document

18th June 2025 9:30AM – 10:30AM – Online

Register: [Using EYPP Funding Effectively - EEF Guidance Document](#)

Beyond serve and return; keeping conversations going webinar

2nd July 2025 9:30AM – 10:30AM

Register: [Beyond Serve and Return; Keeping Conversations Going Webinar](#)

Interactive reading an effective strategy to support CL development

20th August 2025 – 9:30AM – 10:30AM – Online

Register: [Interactive Reading an Effective Strategy to Support C&L Development Webinar](#)

Networks

Love and Nurture Learning Circle with Tamsin Grimmer

8th April 2025, 29th April 2025, 13th May 2025, 3rd June 2025 4PM – 5:30PM – Online

Register: [Love and Nurture Learning Circle with Tamsin Grimmer](#)

EAL – Transition Arrangement for Bilingual Children and their Parents Network

7th May 2025 4PM – 5PM – Online

Register: [Transition Arrangement for Bilingual Children and their Parents Network](#)

Communication & Literacy – A Book Talk & Beyond Network

8th May 2025 4PM – 5PM – Online

Register: [Communication & Literacy - A Book Talk & Beyond Network](#)

Where are babies? Research summary exploring outdoor provision for 0-2s

13th May 2025 6:45PM – 7:45PM – Online

Register: [Where are babies? Research summary exploring outdoor provision for 0-2s](#)

Early Years Mathematics – Building Firm Foundations Network

14th May 2025 4PM – 5PM – Online

Register: [Early Years Mathematics - Building Firm Foundations](#)

This is your opportunity to enhance your expertise in phonological awareness, mark making, inclusive strategies, and more!

Use the links above to express your interest in the training.

Information for Early Years Settings: Early Years Stronger Practice Hubs extended until March 2026 We are pleased to announce that the [Early Years Stronger Practice Hubs](#) programme has been extended until March 2026.

This means Thrive Together will continue to provide funded support and advice to improve quality in Early Years Settings, by sharing evidence-informed practice through their local networks.

Speak to Your Child in Your Own Language!

Did you know that speaking to your child in your home language helps them develop strong communication skills and confidence?

Research shows that using the language you know best supports your child's learning, helps them understand emotions, and even makes it easier to learn English later on. Words for Life has put together useful guidance and resources for multilingual families, including:

Why speaking your home language is beneficial How to introduce multiple languages at home Tips on making everyday conversations fun and engaging

Click to access the resources: [Talk to your child in the language you know best | Words for Life](#)

Childminders

Supporting Little Learners with Tiny Happy People!

As childminders, you play a vital role in supporting children's early language and communication skills. Tiny Happy People, from the BBC, is packed with free activities, videos, and expert advice to help you make the most of everyday moments with the children in your care. Why check it out? Simple activities to boost language development Tips & advice tailored for different ages Fun ways to encourage communication through play

Read the full article here: [Tiny Happy People: Testimonials from professionals and parents - BBC Tiny Happy People](#)

EYFS Framework Changes You Need to Know!

Childminders, are you up to date with the latest EYFS changes? The new statutory framework (effective from September 2023) brings key updates in safeguarding, assessment, and learning areas. Why it matters: Ensure your practice meets Ofsted & DfE expectations Helps you provide high-quality care & learning Supports better child development outcomes Read the latest EYFS guidance here: [Early years foundation stage \(EYFS\) statutory framework - GOV.UK](#)

Information for Early Years Settings and Local Authorities: Stay Connected with Foundation Years

[Foundation Years](#) is the go to platform for early years educators, providing the latest policy updates, expert guidance and practical resources to support you in delivering high-quality early education and childcare.

Early Years Integration in Schools – What's Changing?

The government is working towards better integration between Early Years and Primary Education. Schools with nursery provision are being encouraged to strengthen their links between EYFS and KS1, ensuring smoother transitions for children. Key Considerations: Schools may need to review facilities to

accommodate younger children More collaboration between Early Years staff and Primary Teachers Funding adjustments to support extended provision [Stay informed & read the latest updates here](#)

Nurseries & PVI's

Free Professional Learning Opportunity for Baby Room Educators! We're excited to share a fantastic opportunity for baby room educators working in group-based provision to enhance their professional learning! As part of the Nuffield Foundation project, achieving high-quality provision in the baby room of English nurseries, a free, fun and engaging day of professional learning has been organised. This event will focus on exploring what high-quality provision looks like for babies (aged 0-2 years) and will include valuable discussions on professional learning, status, and professionalism in baby rooms.

[Find out more here](#)

Upcoming Changes to Funding & Free Childcare Entitlement

The government has announced a major expansion of the 30 hours free childcare offer, now extending to children from nine months old by 2025. This is a fantastic opportunity for PVIs to grow – but it also means careful planning for staffing, space, and funding adjustments.

What's changing? 1 – A new national funding formula takes effect in April 2025
2 – More demand as working parents take advantage of extended entitlements
3 – Funding increases will support additional places, but nurseries must be prepared Read more & start preparing [here](#)

Information for Early Years Settings and Schools: Resources to manage

allergies The Natasha Allergy Research Foundation has launched [Allergy Support](#) offering free resources to support both staff and pupils to ensure children with food allergies feel safe and supported. The Department for Education encourages settings to use such resources as part of their work to fulfil their statutory duties to manage allergy risks, as set out in the governments' [allergy guidance for schools](#) and the [Early Years Foundation Framework](#).

Early Years Online Child Development Training

This free, online training, developed by experts, provides an overview of child development and gives practical advice for supporting children in your setting.

It gives practitioner opportunities to reflect and reinforce upon their learning. It also links to other resources. Each module covers an important area of child development. This training is free for childminders and nurseries and again practitioners can gain certificates of completion.

To access this training please go to: [Early years child development training: Home page](#)

Early Years Level 3 SENCO Aware (PVI Nurseries and Childminders only)

The Level 3 Early Years SENCO qualification is for a level 3 practitioner in a private, voluntary or independent setting. It is also appropriate for Ofsted-registered childminders and Ofsted-registered childminder agencies. This is an important role to ensure the best possible educational outcomes are achieved for children with special educational needs and disabilities.

You can apply by following the link: [Early Years SENCO - Level 3 | Best Practice Network](#)

CPD

CPD courses through to May Half Term 2025

Further details of these and all other courses are available in the 2024-25 CPD booklet on the [Telford Education Services](#) website and on the [Ollie](#) website.

The CPD Booklet to the end of the 2024-25 academic year can be viewed via [Telford Education Services](#)

As always, courses can be booked by completing and returning a CPD booking form to cpdschoolimprovement@telford.gov.uk (unless denoted differently).

School Attendance Surgery (AST 005)	Friday, April 04, 2025	10am to 12noon
Safety Intervention Refresher Training (formerly MAPA Refresher Training) - CPI accredited (BSAT 212)	Thursday, April 10, 2025	2pm to 4.30pm
Working with Refugee children and their families in schools (CPD 732)	Thursday, April 10, 2025	1.15pm to 2.45pm

Accredited Safer Recruitment Refresher Training (book directly via Ollie or via HR)	Thursday, April 10, 2025	8.30am to 12.30pm
Understanding School Finance (GO 508)	Tuesday, April 29, 2025	9.15am to 12noon
Improving EAL pupils' writing (CPD 727)	Wednesday, April 30, 2025	1.15pm to 3.30pm
Newly Appointed Designated Safeguarding Leads' Training (2 days) - part 1 (SG 102)	Wednesday, April 30, 2025	9.15am to 4pm
Best practice in your breakfast, after-school and holiday provision (EY 104)	Thursday, May 01, 2025	9.15am to 12noon
Newly Appointed Designated Safeguarding Leads' Training (2 days) - part 2 (SG 102)	Thursday, May 01, 2025	9.15am to 4pm
Supporting Behaviour and Learning - Children with ADHD / Oppositional Defiance Disorder (ODD) & Conduct Disorder (CD) PSS 104	Tuesday, May 06, 2025	4pm to 5.30pm
Working with Early Years Children who require a High Level of Support through Specific and Differentiated Targeted Activities (EY 348)	Tuesday, May 06, 2025	9.15am to 12noon
Listen with Lucy (EY 023)	Wednesday, May 07, 2025	1.15pm to 4pm
Meeting the EYFS Profile Requirements for EAL Learners in EYFS (CPD 715)	Wednesday, May 07, 2025	1.15pm to 3.30pm
The Importance of Play in Primary including sand based resources (PSS 026)	Wednesday, May 07, 2025	9.15am to 12noon
Raising Awareness of Prevent (SG 101)	Wednesday, May 07, 2025	9.30am to 12noon
Emergency First Aid - Part 1 (OES 05) book via edvisits@telford.gov.uk	Thursday, May 08, 2025	9.30am to 5pm

Raising Awareness of Child Protection (SG 108)	Thursday, May 08, 2025	3.30pm to 5pm
Safety Intervention Training (formerly MAPA training) - Part 1 - CPI accredited (BSAT 201)	Thursday, May 08, 2025	9am to 4pm
Designated Safeguarding Leads Refresher – (SG 107)	Friday, May 09, 2025	9.15am to 4pm
Emergency First Aid - Part 2 (OES 05) book via edvisits@telford.gov.uk	Friday, May 09, 2025	9.30am to 5pm
Maximising the impact of Teaching Assistants with behaviour management (PSS 019)	Monday, May 12, 2025	4pm to 5.30pm
Educational Visits Coordinator Termly Updates (book through Arthog Outreach)	Wednesday, May 14, 2025	1pm to 3pm
EYFS Moderation Trialling (CPD 612)	Wednesday, May 14, 2025	1pm to 4pm
Let's Get Expressive, Creative and Messy In The Outdoors (EY 344)	Wednesday, May 14, 2025	4pm to 5.30pm
Managing Child on Child Abuse (SG 208)	Wednesday, May 14, 2025	9am to 12noon
Understanding Nurture (PSS 101)	Wednesday, May 14, 2025	9.15am to 12noon
Accredited Safer Recruitment Training (book directly via Ollie or via HR)	Thursday, May 15, 2025	9am to 4.30pm
EAL Network Meeting (CPD 526)	Thursday, May 15, 2025	3.30pm to 4.30pm
Safety Intervention Training (formerly MAPA training) - Part 2 - CPI accredited (BSAT 201)	Thursday, May 15, 2025	2pm to 4.30pm
CSE DSL Network (secondary) – for CSE DSLs (no requirement to book)	Tuesday, May 20, 2025	11am to 12.30pm

ELSA Community Network Event	Tuesday, May 20, 2025	12.30pm to 3pm
Pupil Premium Network Meeting (CPD 721)	Tuesday, May 20, 2025	4pm to 5.30pm
Child Protection Supervision (SG 203)	Wednesday, May 21, 2025	9am to 1pm
Safeguarding Induction Training for Governors - part 1 (SG 103)	Wednesday, May 21, 2025	5.30pm to 7.30pm
School Attendance Briefing Update (AST 004)	Wednesday, May 21, 2025	4pm to 5.30pm
Behaviour Support Intervention Refresher Training - Non-accredited (BSAT 302)	Thursday, May 22, 2025	9am to 1pm TBC
The Importance of the Early Years Foundation Stage in Schools (GO 603)	Thursday, May 22, 2025	5.30pm to 7pm

In addition to the courses run by Telford & Wrekin Council which are advertised in our [CPD booklet](#), you may also wish to look at the range of courses run by other local providers, whose web links are detailed below:

[AmazingCPD](#)

[Severn Training Schools Alliance](#)

NPQH, NPQLPM and NPSENCO – Funded places starting April 2025 – Limited Places remaining



Complete your NPQs locally with Shropshire and Telford Education Partnership (STEP)

We are delighted to offer **fully funded places** on the following National Professional Qualifications (NPQs). With limited availability and an autumn cohort not yet confirmed, this may be your **last chance** to secure funding with **just over one week before the deadline!**

Available NPQs:

NPQ for Headship (NPQH) – Gain the leadership skills, strategic vision, and confidence to lead a school effectively. Develop expertise in driving school improvement, learn from experienced leaders, and join a strong professional network. **100% pass rate!**

Apply now: Step by Step guidance: [click here](#)

Apply now: [click here.](#)

NPQ for SENCO (NPQSENCO) – Designed for SENCOs and senior leaders to enhance their ability to lead inclusive practice and improve outcomes for pupils with SEND. Strengthen skills in managing SEND provision, supporting teachers, and tackling key challenges.

Apply now: Step by Step guidance [click here](#)

Apply now: [click here.](#)

NPQ for Leading Primary Mathematics (NPQLPM) – Strengthen maths teaching across your school, support teachers and students with confidence, and tackle common challenges like maths anxiety and problem-solving.

Apply now: Step by Step guidance [click here](#)

Apply now: [click here.](#)

Fully funded – no cost to you or your school! However, future funding is not guaranteed.

Application deadline: Monday, 7th April 2025

Don't miss out—apply today or share this opportunity with colleagues.

[Website Link](#)

Other Information and Resources



10by10 fun this Easter

With the Easter holidays not too far away, it's a great time for families to start thinking about 10 by 10, our fun programme of things to do by the age of 10.

Whether it's learning to swim, visiting the countryside, learning to ride a bike or use the library, there's plenty to get involved in during the school holidays.

You can track your progress on the website or by downloading an adventure card

[Adventure Card](#)



Easter HHAH 2025 is back in Telford

With a range of activities available over the Easter holidays, don't miss out on a space.

Activities go live Friday 21st March 2025 at 4pm. To register your account, confirm your eligibility, and book activities go to the link below.

For all enquiries regarding HHAH please email holidayactivityhub@telford.gov.uk and one of the team will assist you.

[Website Link](#)



Easter Cycling sessions with Telford Bike Hub

Telford Bike Hub are trying to reach as many parents and carers as possible, to make them aware of our cycle training offer this Easter. We would be grateful if you could share this information with your families at school.

Telford Bike Hub are running a range of cycle training sessions during the Easter Holidays. These range from Learning to Ride a bike for the first time to on-road Level 2 & 3 training.

Booking information, session dates and times can be found on Tickets Telford – search Telford Town Park - <https://www.ticketstelford.com/whats-on/?venue=12>

Help us get as many children cycling as possible by sharing this information with parents and families this Easter, thank you.

[Website Link](https://www.ticketstelford.com/whats-on/?venue=12)



Urban Games - Easter 2025

From BMX biking to multi sports sessions including cricket, football, basketball and lots of others hosted by professional coaches, there's something for everyone at a host of venues across Telford.

Best of all, they are completely free and have been funded by the council's Safer and Stronger Communities project.

[Programme of events](#)

Crucial Crew 2025 – BOOKING IS NOW OPEN

Crucial Crew is back for the 30th year and booking is now OPEN.

Crucial Crew is a multi-agency partnership event aimed at Year 6 students designed to provide them with life skills and knowledge that will help to keep themselves and others safe, both now and in the future.

Crucial Crew aim to raise students awareness of important safety issues, encouraging them to think about their own and others safety and guiding them on what to do in a number of potentially unsafe situations.

This year the event is taking place between 23 June 2025 and 11 July 2025, excluding transition days.

Booking is now open until 11 April 2025, so complete the form by clicking on the [link](#) or scan the QR code



[Booking Form](#)

Awareness Dates

World Autism Awareness Day



World Autism Awareness Day is an international observance dedicated to raising awareness about autism spectrum disorder (ASD) and promoting acceptance, inclusion, and support for individuals with autism. This day is an opportunity to educate the public about the challenges and strengths of those on the autism spectrum, to celebrate the contributions of individuals with autism, and to advocate for greater understanding and acceptance within society.

What is World Autism Awareness Day?

World Autism Awareness Day is an annual event that highlights the need for increased awareness and understanding of autism spectrum disorder. Autism affects millions of people worldwide, impacting their social, communication, and behavioral skills in varying degrees. The day serves as a platform to address the misconceptions and stigma surrounding autism, to promote early diagnosis and intervention, and to support the rights and well-being of

individuals with autism. It is also a time to celebrate the unique perspectives and talents that people with autism bring to their communities.

When is World Autism Awareness Day?

World Autism Awareness Day is observed every year on April 2nd. The date was designated by the United Nations General Assembly in 2007 to shine a light on autism as a growing global health issue and to encourage worldwide support for individuals with autism and their families.

How to Celebrate World Autism Awareness Day

There are many ways to participate in World Autism Awareness Day and promote acceptance and understanding of autism:

- **Light It Up Blue:** Join the global campaign to “Light It Up Blue” by wearing blue clothing or accessories, or by lighting up buildings and landmarks in blue. This symbol of solidarity helps raise awareness and show support for individuals with autism.
- **Educate Yourself and Others:** Take time to learn more about autism spectrum disorder, including the experiences of those who live with it. Share resources, books, documentaries, and personal stories to help educate your community.
- **Support Autism-Friendly Businesses:** Visit and support businesses that are inclusive and accommodating to individuals with autism. Your support helps create environments where everyone feels welcome and understood.
- **Participate in Fundraising Events:** Join or organize events such as walks, runs, or virtual fundraisers to support organizations that provide resources, advocacy, and support for people with autism and their families.
- **Advocate for Inclusion:** Support policies and initiatives that promote inclusion and accessibility for individuals with autism in schools, workplaces, and public spaces. Your advocacy can help ensure that everyone has the opportunity to thrive.
- **Share on Social Media:** Use social media to spread messages of acceptance and inclusion. Share facts, personal stories, and event

details using relevant hashtags to raise awareness and encourage others to take part.

History of the Event

World Autism Awareness Day was established by the United Nations General Assembly in 2007 to address the growing need for awareness and support for individuals with autism spectrum disorder. The day was created to promote a better understanding of autism and to advocate for the rights of individuals with autism to live full and meaningful lives. Since its inception, World Autism Awareness Day has become a global movement, with activities and events taking place in countries around the world, all aimed at fostering a more inclusive and supportive society for people with autism.

[Website Link](#)

Here are some additional awareness dates that might be of interest, along with links to websites and resources:

International Children's Book Day, observed annually on April 2nd, is a worldwide celebration of the power of literature to ignite imaginations, inspire creativity, and foster a love of reading among children. This special day honours the birthday of Hans Christian Andersen, the Danish author best known for his timeless fairy tales.

[Website Link](#)

