





Intensive Interaction

An approach to teaching communication to children at an early stage of communication development

Intensive interaction can develop the following interaction skills:

- Participation and shared enjoyment
- Building relationships
- Using and understanding eye contact (e.g. looking)
- Using and understanding facial expressions (e.g. smiling)
- Turn taking in communication through exchanges of behaviour (e.g. copying actions)
- Using vocalisations



How to do Intensive Interaction:

- Use incidental and planned opportunities to spend time with the child to engage in Intensive Interaction.
- Make sure the child can see your face get down to their level.
- Give them your full attention.
- PAUSE wait, be patient and observe what the child is doing. This will give the child time to process your response and to give them an opportunity to respond to you.
- Let the child lead and direct the interaction join in and copy their behaviours (e.g. facial expressions, vocalisations, movements).
- Follow the pace of the child. Remember, the focus of the interaction is the child.
- The interaction should be fun and relaxed!
- Stop the interaction when the child has had enough.
- It is ok for sessions to be short or repetitive.
- Copy significant actions (not every action) so that the child learns that actions gain a response from the adult.
- You don't need to use other objects during the interaction, but follow the child's interest if they uses objects (e.g. toys) during the interaction session.
- Through many positive experiences from these interactions, the child will begin to learn that engaging with others can be enjoyable and rewarding.

Links to EYFS: C&L, PSED

Links to SEND Code of Practice: C&L, C&I, SEMH

Try this at home:

- Intensive interaction strategies can be used anytime, anywhere. Make time for quality interactions with your child
- Begin with short bursts of interaction, and build up the duration of sessions.
- Follow your child's interests.
- You may feel self-conscious at first, but persevere, it's worth it!