





## SHREC Approach to support high quality interactions

Shared attention – be at the child's level, pay attention to what they are focused on.

Respond – follow the child's lead.
Respond to non-verbal and verbal communications. Make a comment on what they can see, hear or feel

Expand – Repeat what the child says and build by adding more words to turn it into a sentence.

Conversation- Have extended back and forth conversations. Give the child time to listen, process and reply, follow the 10-second rule.

High quality interactions in the Early Years - The ShREC approach







Links to EYFS: Communication & Language, Personal Social & Emotional Development, Cross-curricular links

SEND Code of Practice: Communication & Interaction, Cognition & Learning, Social Emotional & Mental Health