

What are National Standards and Inclusion Services?

Work on National Standards is being planned with a view to setting clear national expectations for what 'good' looks like in identifying and supporting the four areas of special educational needs (communication and interaction, cognition and learning, social, emotional, and mental health, and sensory and/or physical needs).

What is happening in Telford?

Our youth voice officer has been out visiting settings to capture pupil voice actively seeking and valuing their opinions, thoughts, and perspectives of students to enhance their involvement in decisions that affect their learning and school environment and to learn what their outlook on what 'good' looks like.

Which means you will see...

Pupils provided the chance to have their voice heard and to let the students themselves shape education reforms.

What is happening in Shropshire?

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What is happening in Worcestershire?

In partnership with SENCo's, the PCF, and Health and WCC colleagues, we have created an Inclusive Provision guide. We are now beginning the next phase of this work, moving from paper to practice. The University of Worcester is supporting the further co-production of this piece of work and schools and Trusts have been invited to make an expression of interest in enrolling in the Changemakers programme, which will support the further refinement of the guide and see it be tested in schools.

Which means you will see...

A selection will be picked for the cohort. All settings have committed to testing the guidance so that we can learn how to progress system wide adaption of Inclusive Provision in schools across Worcestershire.

What is happening in Herefordshire?

3 Education Inclusion Advisors have been appointed and begun work in enhancing support for schools by fostering inclusive practices, guiding staff development, and ensuring tailored strategies meet the diverse needs of all learners in schools and settings, scoping voices of staff and young people.

Which means you will see...

Education Inclusion Advisors out in schools within Herefordshire helping to shape what 'good' mainstream practice will look like.