

What is Alternative Provision?

AP refers to educational arrangements made for children and young people who cannot attend mainstream or special schools. This could be due to various reasons, such as behavioural challenges, medical conditions, or other specific needs that require tailored support.

What is happening in Telford?

The model of APST is advancing in Telford and Wrekin supported by the appointment of a Taskforce Manager, a commissioned Neurodiversity Worker, an Occupational Therapist, joining them soon includes a Family Support Worker and Youth Justice Worker, set to commence on 1st April.

Which means you will see...

Professionals out visiting schools providing support to families and settings giving specialist advice.

What is happening in Shropshire?

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What is happening in Worcestershire?

A Tier 1 and 2 Outreach model is currently being tested across Worcestershire. Our AP Partner Head Teachers have been working with headteachers in our districts to design and test a model of intervention that meets the needs of children in our areas. Schools have been able to access training and advice and guidance and each of the 5 partner APs has increased staffing to support children in their mainstream school.

Which means you will see...

Extra staffing and intervention models used in mainstream schools to upskill and improve in meeting the needs of children.

What is happening in Herefordshire?

The recruitment of an AP lead is underway focusing on collaborating with schools to develop tailored in-school alternative provisions for children with SEN or those in AP. Additionally, processes will be put in place to ensure the quality of unregistered AP providers through monitoring and evaluation. Clear guidance will be created for schools on in-school interventions, emphasising the prevention of permanent exclusions. Lastly, the capacity of the SEMH Inclusion Service will be reviewed and enhanced to provide increased in-school support where needed.

Which means you will see...

An AP lead out visiting AP settings providing quality assurance, schools following clear guidance on interventions and specialist social emotional mental health support.