

## Create a Book Area

### Strategies / Interventions:

- Make the book area inviting – provide cushions and seating.
- Consider how books are presented in the book area – display the books facing forwards with the covers visible.
- Limit the number of books available (link to children's interests/ focus activities). Include a range of books/texts (stories, information books, picture books, lift-the-flap books, texture books etc.)
- Change the selection of books on the shelf regularly to maintain interest.
- Include puppets and story props, to link to play and language development.
- Encourage children to visit the book area – adults should model how to look after books, and be available to read to children, if required.
- Ensure the book area is kept tidy and that books are in good repair.

**Links to EYFS:** C&L, PSED, LIT, MATHS, KU, EAD.

**Links to SEND Code of Practice:** C&L, C&I, SEMH.



### Try this at home:

- Create a book area or shelf.
- Match toys with favourite stories.
- Change the selection of books available by borrowing books from the local library.