

Differentiated activities sheet

Archie Smith



EYFS area/s of learning to address: *Communication & Interaction- Attention and Listening / Understanding / Speaking*

Differentiated activities:

- *Attention games*
- *Adult support for group time, where possible*
- *Rhyme time-using his name in rhymes to capture attention*
- *Individual instructions*
- *Simplified language when giving an instruction*

Outcome of review:

Continues to find aspects of nursery routine difficult to understand and will not join when requested for group/ welcome time resisting adult encouragement.

Still not responding to name consistently, poor attention demonstrated to many activities and limited speech overheard.

Actions/Next Steps: (tick appropriate box)

No further concerns

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Move to SEND Support

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Continue differentiated activities

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Manager/SENCO signature: *J Enco*

Date: 04/11/XX

Parent/Carer signature: *J Smith*

Date: 04/11/XX