



Telford & Wrekin
Co-operative Council

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SENCo Network Meeting

11th March 2025

Abi Martin

Secondary Inclusion Specialist

On the Agenda



2.15pm – Tour of Southall School

3.00pm – Questions / shared observations from the tour

3.10pm – Rest break / chat

3.30pm – Welcome and introductions

3.40pm – Findings from SEND / AP Change programme and next steps – Abi Martin

4.00pm – Local Offer and Newsletters – Gwen Nutting

4.10pm – ISF and Outreach – Angela Denton

4.25pm – Curriculum and Outcomes for young people working at year 1- Abi Martin

4.40pm – Discussion on what we would like in future agenda items

4.50pm – Venue and time of next meeting

Secondary Specialist Inclusion Lead

Abi Martin

Visited 12 schools within the authority, speaking to Head Teachers, SENCOs and senior leaders



KEY THEMES

- Training / Mentoring
- Networking
- External Agencies
- Local Offer
- Recruitment and Retention
- Leadership Capacity
- Multi academy trust – support and advice
- Curriculum
- Parental Engagement
- Child's life

FINDINGS

- Not all schools were aware of the local authority and health offer (not just specific to SEND) – whether free or traded services.
- Concerns around meeting need for some, especially around SEMH / Cognition and Learning
- Secondary SENCOs stated it was hard to have time to meet one another during the meetings. They also felt that the network meeting had a heavy emphasis on the primary sector.
- Transitions at year 6 to 7, along with information sharing can sometimes be inconsistent i.e paperwork was coming in late, some key information was missing.
- The curriculum / accreditation offer is varied i.e 3 schools offer entry levels, vocational qualifications, year 7 specific classes for pupils with low reading levels.
- ISF and Outreach – what does this support look like, paperwork.
- PODs and IASS – different relations depending of school to school
- Legal training required for SENCOs and leaders
- Environment – sensory processing demands and making the school environment accessible
- Use of technology to support workload / adaptations is varied.

ACTIONS SO FAR

- Set up a working party with 3 secondary schools to focus on transition, looking at commonalities, successes and challenges. Next steps: speaking to a small selection of feeder schools
- Set up a secondary SENCO meeting which includes a visit at Southall School
- Beginning to collect pupil voice at a PRU and mainstream school.
- Beginning to collect case studies of pupils who have accessed entry level qualifications within a mainstream setting.
- Spoken to local authority leads who are now working on an induction / offer guide.
- Presented at central cluster, and reached out to attend other cluster meetings.
- Presented at primary heads meeting.

Any Questions?





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Communications update

Gwen Nutting
SEND Project Lead

Communication



SEND Local Offer



SENCo Space



SENCo Network Meetings



Inclusive School Forum (ISF)



SEN Support



Early Years Inclusion Fund (EYIF) Panel



Annual Reviews



EHC Needs Assessment



EHC Plan and AIF Banded Levels



SEND Locality Teams

Education Noticeboard - 2 February 2023

to the Education Noticeboard. A round-up of news, guidance and key updates for education settin

Article...

Education Noticeboard - 26 January 2023

Education Noticeboard. A round-up of news, guidance and key updates for education sett

Noticeboard - 19 January 2023

ation Noticeboard. A round-up of news, guidance and key updates for education s

Education Noticeboard

Telford & Wrekin Local Offer Newsletter



SEND Newsletter
January 2023

Discover all the current news and information
about Special Educational Needs and Disability in
Telford & Wrekin

Welcome from the Service Delivery
Manager

Welcome to the bumper January SEND Newsletter!

Welcome to SEND News – Local Offer

SENCO Network Meeting

Any Questions?





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Inclusive School Forum

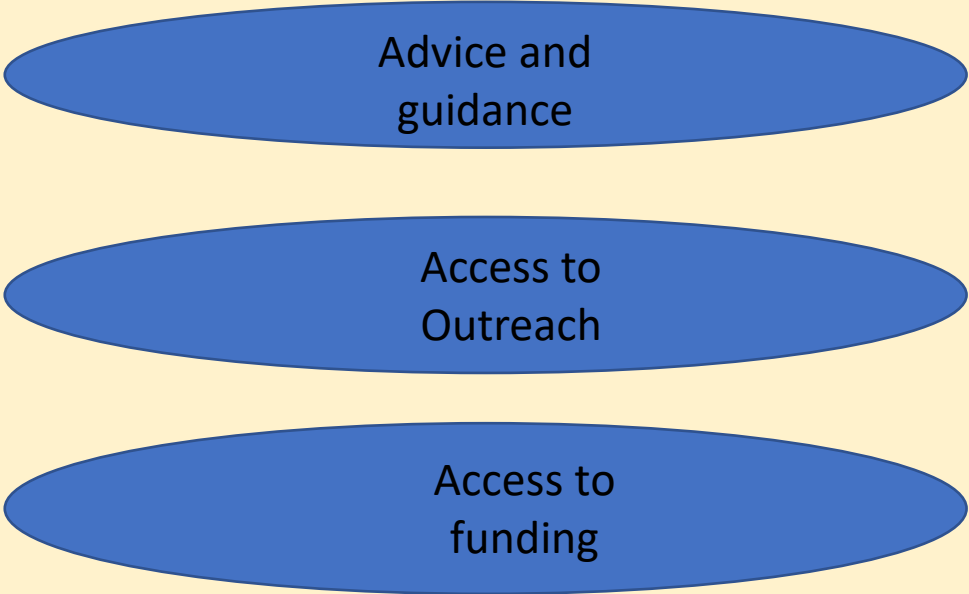
Angela Denton
LSAT Team Lead

What is ISF?

The Inclusive School Forum is a school led forum within Telford and Wrekin that provides support and challenge to mainstream schools regarding the provision and practice they deliver for children with Special Educational Needs and Disability (SEND).

It aims to provide an opportunity to network and deliver peer to peer guidance. The focus is, through **sharing best practice**, to develop an inclusive education system within Telford and Wrekin whereby children with increasingly complex needs achieve and succeed within mainstream schools.

The purposes of ISF



Advice and
guidance

Access to
Outreach

Access to
funding

Advice and Guidance

Any child in a Telford and Wrekin mainstream school (from year 7 to year 11) with special educational needs can be presented for **advice and guidance**.

Support and challenge

Signposting

Access to Outreach

Outreach can be applied for, for individual children or for groups of children.

Training before outreach begins

Outreach work in school

Follow up visit

Examples of Outreach work

- **Project Work: Entry Level Qualification Package**

- Supported one school to build an entry level qualification package.
- Initially created for one pupil, but expanded as the school saw its benefits.
- The school continues to use the package and is implementing it again this year.

- **Project Work: SEND Register Development**

- Collaborated with a school to devise a SEND register, focusing on processes and systems.
- Provided support to a new SENCO, offering an outsider's perspective on current practices and next steps.

- **Individual Work: Communication System**

- Worked closely with a school to develop a communication system for a young person.

Funding

- The school is eligible for funding if:
 - The child's home address must be in Telford and Wrekin.
 - Children must not have an EHC plan or have an EHC needs assessment underway.
 - Children do not receive support via FAP, or a request has not been made for FAP resource. (Where a child previously received support via FAP but this has now stopped and the need continues or re-emerges then a request may be considered).
 - The school can demonstrate that they are already supporting a child's special educational need using quality first teaching and a high quality graduated approach (**this must involve evidence that outside agencies have been used during cycles of assess, plan, do and review) at SEN support**)
 - There is evidence that the school has used their normally available resources (i.e. element 2 funding of £6,000 per child per annum) over time to support the child's special educational need via a provision map.

- The school has set out what they require funding for (based on recommendations from outside professionals), what needs they aim to address, what provision they would put in place, the cost of it and expected outcomes.
- Where schools have a number of children with SEND who have similar needs, it may be more appropriate to consider a 'Fair Share' funding request to meet their needs. In the first instance, Fair Share funding requests should be discussed with Laura Goodfellow:
Laura.Goodfellow@telford.gov.uk.

- The right for Parents/Carers and schools to request an EHC needs assessment remains in place, if appropriate, for children with AIF allocated through the Inclusive School Forum.
- However, funding will stop from the date an EHC needs assessment request is agreed by the Local Authority (in exceptional circumstances funding may continue up until the ECHNA process is finalised but this will be considered on a case by case basis and cannot be agreed by the forum).
- An allocation of funding must be used for the named pupil only which is in line with the Schools and Early Years Finance Regulations, 2015.

School:												
Pupil Name:		DOB:		Y:		Date current provision started:						
Current provision	Expected outcomes	Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
							Sessions	Cost			Sessions	Cost
	EXAMPLE	Precision Teach Reading (EXAMPLE)	1	15	£14.89	£3.72	5	£18.61	1.25	12	60	£223
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
							Total supported hours		0.00	Current provision Subtotal		£0.00
						Daily average		0.00				
Additional provision using funding	Expected outcomes	Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
							Sessions	Cost			Sessions	Cost
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
					£14.89	£0.00		£0.00	0.00		0	£0.00
							Total supported hours		0.00	Additional Provision Subtotal		£0.00
						Daily average		0.00				
		One-off costs/ purchases specific to child									Cost	
		One-off Costs Subtotal									£0.00	
		Total cost of support that is additional to/different from that generally available to all pupils									£0.00	
Total cost over and above the notional budget		Total cost over and above the notional budget									-£8,000.00	

Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
					Sessions	Cost			Sessions	Cost
Provision Teach Reading (EXAMPLE)	1	15	£14.89	£3.72	5	£18.61	1.25	12	60	£223
Talk about	4	60	£40.00	£10.00	1	£10.00	1.00	12	12	£120.00
Parental support/tutor time	1	20	£18.00	£6.00	8	£48.00	2.67	38	304	£1,824.00
Bespoke TT support in ISR	8	60	£21.49	£2.69	6	£16.12	6.00	20	120	£322.35
LCT mentor	1	60	£40.00	£40.00	1	£40.00	1.00	8	8	£320.00
EWO	1	90	£30.00	£45.00	1	£45.00	1.50	12	12	£540.00
Forest school 1:1	1	60	£20.00	£20.00	1	£20.00	1.00	4	4	£80.00
Forest School	4	60	£20.00	£5.00	1	£5.00	1.00	6	6	£30.00
cross fit	4	300	£55.00	£68.75	1	£68.75	5.00	12	12	£825.00
Meet and greet	1	20	£18.52	£6.17	5	£30.87	1.67	12	12	£74.08
Hoo Zoo	4	120	£21.47	£10.74	1	£10.74	2.00	4	4	£42.94
			£14.89	£0.00		£0.00	0.00		0	£0.00
					Total supported hours		22.83	Current provision subtotal		£4,178.37
					Daily average		4.57			
Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
					Sessions	Cost			Sessions	Cost
House 1	1	150	£40.00	£100.00	2	£200.00	5.00	22	44	£4,400.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
			£14.89	£0.00		£0.00	0.00		0	£0.00
					Total supported hours		5.00	Additional Provision subtotal		£4,400.00
					Daily average		1.00			
	One-off costs/ purchases specific to child									Cost
	One-off Costs subtotal									£0.00
	Total cost of support that is additional to/different from that generally available to all pupils									£8,578.37
	Total cost over and above the notional budget									£2,578.37

Year 7

- If a child comes to you in Year 7 with ISF funding, it will end in December.
- If you wish it to continue, you will need to submit the review form to the panel in January – date tbc.

Things to remember:

- We use the same bandings as we do for EHCPs.
- Funding is allocated within 10 working days after it has been agreed.
- After a year, you can request a review for funding to continue or change.
- Only cost for 38 weeks.
- Please check the number of hours you are costing for.
- We cannot fund any form of Assistive Technology.
- We cannot fund transport.
- We can fund for outside professionals' sessions.
- Dates of the meetings are on the Local Offer.
- Paperwork needs to be submitted two weeks before the meeting.

Questions



Conversation focus

Issue: A large number of pupils are attending secondary schools who are working at Key Stage 1 levels

Conversation: How does your school adapt the curriculum and accreditation offer to accommodate these pupils.

FEEDBACK

Is having a secondary SENCO meeting useful?

If so, what would you like to see in future meetings?

Possible future dates / venues



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Thank you for attending