

Monthly Update for the end of July 2024: Telford and Wrekin Parent Carers

For more detailed information, please visit the Local Offer [SEND and AP Change Programme](#) page and sign up for the [REACH](#) webinars and newsletters. If you wish to provide feedback or ask questions about any aspects of the Change Programme, please contact:

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Reform	Activity over the past month	Next steps and how you can get involved
<p>Alternative Provision (AP) <i>The SEND&AP Improvement Plan is a 3-tier model for AP and mainstream settings based on earlier identification of need and targeted support in mainstream schools to address needs early and reduce preventable exclusion.</i></p>	<p>The Telford and Wrekin AP Steering group have agreed the AP Implementation Plan (APIP) which will further develop the three-tier model of Alternative Provision in Telford and Wrekin.</p> <p>Funding for delivering the Alternative Provision Implementation Plan (APIP) has now been agreed and released.</p>	<p>Next steps:</p> <ul style="list-style-type: none"> PODS Parent Carer Forum is a member of the Steering Group and will continue to contribute to meetings and be involved in decision making. Co-production of a Parent Carer and CYP guide to Alternative Provision in Telford and Wrekin. <p>How you can get involved:</p> <ul style="list-style-type: none"> Please contact PODS Parent Carer Forum or IASS if you wish to provide feedback or ask questions
<p>Multi Agency panels <i>This reform seeks to implement minimum standards for Multiagency panels with the aim of seeing:</i></p> <ul style="list-style-type: none"> <i>improved family experiences, and confidence in SEN support (where relevant)</i> <i>declining trends in mediation / tribunal rates</i> <i>better join-up between strategical and operational practices across the partnership.</i> 	<p>Our multiagency (EHC) panel has been observed by REACH and we have received very positive feedback regarding our panel's processes.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> EHC Panel Terms of Reference to be updated to fully embed representation from across the system and improve parent carer confidence <p>How you can get involved:</p> <ul style="list-style-type: none"> Please contact PODS Parent Carer Forum or IASS using the details at the top of this page if you wish to provide feedback or ask questions
<p>ELSEC (Early Language Support for Every Child) <i>ELSEC seeks to support education settings by modelling how they might access a more flexible, responsive workforce for children with Speech, Language and Communication Needs within Early Years and Primary School Settings.</i></p>	<p>A team of 7 SLCN Practitioners have now been recruited and will all start in September. Initially, they will focus on supporting schools and settings directly involved with the programme to screen identified cohorts of children for speech language and communication needs.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> Complete recruitment of a Band 7 SLT Finalise training plan for the ELSEC workforce Begin co-production of universal offer for SLCN <p>How you can get involved:</p> <ul style="list-style-type: none"> Look out for information and opportunities to get involved with co-producing the SLCN Universal Offer – these will be promoted via PODS Parent Carer Forum, Telford SEND-IASS and Family Hubs
<p>Strengthened Mediation <i>Mediation is part of the appeal process when there is disagreement over an Education, Health and Care Plan (EHCP) or an EHC Needs Assessment. Data is being collected to better understand the use and impact of SEND mediation.</i></p>	<p>We have contacted our mediation providers and have asked them start collecting mediation data ready for the first return at the end of September.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> Collate and analyse mediation data. <p>How you can get involved: Please contact PODS Parent Carer Forum or IASS using the details at the top of this page if you wish to provide feedback or ask questions</p>

<p>Education, Health and Care Plan (EHCP) Standardisation <i>The DfE has produced a new, standardised template for EHCPs. The EHCP template is designed to improve the consistency and quality of EHCPs and is based on intensive coproduction.</i></p>	<p>The SEND team are continuing to test the EHC template and have already completed the initial 80 cases requested. They will continue to use the new template with some cases moving forward. We have carried out some initial feedback sessions with settings and parent carers but will be putting more of these on in the Autumn term.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> • Parent Carer feedback session • Schools and Early Years settings feedback session <p>How you can get involved:</p> <ul style="list-style-type: none"> • If your child(ren) has received an EHCP on the new template, please look out for an e-mail invitation to attend a feedback session in the Autumn term. You can also provide feedback via your SEND Officer
<p>Advisory Tailored Lists <i>Advisory tailored lists have been designed to improve experiences of the placement process by illustrating choice for families, ensuring placements are suitably matched for the needs of the child or young person, and supporting LAs to strategically manage their placements and provision.</i></p>	<p>We have started to review the information about SEND provision in individual schools and settings currently available to Parent Carers on our Local Offer.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> • Complete a 'gap analysis' task of available information against the criteria highlighted by parent carers from our ATL survey. <p>How you can get involved:</p> <ul style="list-style-type: none"> • We will be looking for feedback from parent carers and settings in the future through the PODS Parent Carer Forum website and the SEND newsletter.
<p>National Standards and Ordinarily Available Provision (OAP) <i>Work on National Standards is being planned with a view to setting clear national expectations for what 'good' looks like in identifying and supporting the four areas of special educational needs.</i></p>	<p>In Telford and Wrekin we have reviewed what our current understanding is around Ordinarily Available Provision at a Local Authority level.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> • To draw up a plan for further developing the expectations of Ordinarily Available Provision and Inclusive mainstream practice in Telford and Wrekin schools and settings and co-producing clear documentation. <p>How you can get involved:</p> <ul style="list-style-type: none"> • Look out for opportunities to contribute to the co-production of our Ordinarily Available Provision documents
<p>Local Area Inclusion Plan (LAIP) <i>The Local Area Inclusion Plan will unify existing documents to create a single local area inclusion plan, written on a new national template.</i></p>	<p>The final draft of Telford and Wrekin's Local Area Inclusion Plan has been presented to the SEND and AP Partnership Board and has now been agreed and signed off.</p>	<p>Next steps: The final document will now be submitted to the DfE.</p>
<p>Bands and Tariffs <i>The DfE are collating data from all Change Programme Partnerships regarding bands and tariffs used when providing high needs funding for SEND.</i></p>	<p>We have provided the requested data. No further work or engagement from the partnership areas is planned at this stage.</p>	<p>n/a</p>
<p>Inclusion Dashboards <i>The inclusion dashboard is designed to bring together SEND and AP performance indicators into a single online platform and will be fully accessible to the public.</i></p>	<p>Work around the inclusion dashboard is currently paused by the Department for Education (DfE) due to issues with speed of data collection and processing across the SEND system.</p>	<p>n/a</p>