

# Children and Young People

aged 0-25 years, with special educational needs and disabilities (SEND) and those using alternative provision (AP).

# Our priorities to help you do well

Draft

Telford and Wrekin

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Easy read booklet

What is this booklet about?



This booklet is for children and young people in Telford and Wrekin with Special Educational Needs or Disability. We call this SEND for short. It is also for young people who go to Alternative Provision as an alternative to their school. We call this AP for short.



We want all children and young people with SEND and those who go to AP to enjoy life and achieve great things.



There are seven areas we will focus on to help you do well.

Priority actions:

1. Localised high quality provision
2. Early identification and help
3. Participate in decisions
4. A system that makes sense
5. Data informed and intelligence rich
6. Supportive alternative provision offer
7. Children and young people feel valued and visible in their community



Each of the 7 priorities will mean different things to everyone. Later in this booklet we will give some examples of what they might mean for children and young people.



The people supporting the children and young people will focus on these seven priorities

Priorities - what do they mean for different children and young people?



### **Localised high quality provision**

Things like:


- Local schools and colleges that support everyone's needs, like being wheelchair friendly, and using sign language
- Health and care support is available in schools and colleges so everyone knows that their needs will be met.
- Support is available to help find healthy ways to express and manage feelings like being angry and sad.



### **Early identification and help**

Things like

- Helping families with babies and young children
- Training more teachers of

	<p>young children to help children with special needs and disabilities</p> <ul style="list-style-type: none"><li>● Checking young children's eyesight, hearing and teeth</li><li>● Getting additional support when we need it</li></ul>
	<p><b>Participate in decisions</b></p> <p>Things like</p> <ul style="list-style-type: none"><li>● “No decision about me without me.”</li><li>● Regular workshops with parent carers and children and young people, seeking their views to help us shape services.</li></ul>



## **A system that makes sense**

Things like

- Schools and doctors understand my needs and ask me about what helps me most.
- Things are clearly explained so I know what is happening.
- All those supporting me seem to be working together. For example, my teachers know the important bits about my health and my doctor knows about the support available to me at school.



## **Data informed and intelligence rich**

Things like:

- Health and care staff may use information about me to help with my treatment and care. For example, when I visit my GP they may look at my records for important information about my health.
- At school teachers will keep a record of my attendance and how I am doing in class.
- With my permission my education and health records can be used to help with research and planning.



## **Supportive alternative provision offer**

Things like

- Time out of “mainstream” classes.
- Small enough classes for

teachers to teach to the individuals.

- Students learn what is appropriate to them at the right age for them.





## **Children and young people feel valued and visible in their community**

### Things like

- Most children and young people will go to their local mainstream schools.
- Children and young people will play sports and have fun in local parks and leisure centres.
- Young people with SEND will get jobs and houses in Telford and Wrekin.