

## Appendix 5

### INCLUSIVE SCHOOL EVALUATION FORM (ISEF)

<b>Child's Name</b>		<b>Date of Birth</b>	
<b>School/Setting</b>			
<b>SENCo</b>			
<i>Review Date</i>			
<i>Review number</i>			

#### Progress made towards outcomes

Outcome	Rating progress towards outcomes 1 – fully met 2 – Partially met 3 – Not met	Evidence required: (Progress Data - Assessments, standardised scores, teacher comments, etc.)
1.	1 2 3 <i>(Please circle)</i>	
2.	1 2 3 <i>(Please circle)</i>	
3.	1 2 3 <i>(Please circle)</i>	
(Please add rows, as required, to represent all outcomes specified on the ISPP) <b>Please summarise progress towards enabling the young person towards greater independence</b>		

--

**Parent / Carer's view**

--

**Pupil's views**

--

**Recommendations following Evaluation**

Outcomes have been achieved.  
Pupil progress indicates that interventions have been successful. No further AIF funding is required.

**Yes / No**

Progress has been made towards outcomes, but further AIF funding is requested. To determine banding level please include a proposed costing provision map for the upcoming year.

**Yes / No**

**Staff member responsible for completing the evaluation form**

Name:

Designation: