

Personal Provision Map

Name: XXX	Date of Birth:	Male
------------------	-----------------------	-------------

Key Information (include dates)

SEND	EHCP	ISF	FAP	Pupil Premium	EAL	High Achiever
X	X					

Pen Portrait (including areas of need/barriers to learning – link to SEND Code of Practice)

- > Poor recognition of numbers and phonetic sounds
- > Can't blend sounds to read securely even when words are sounded out to him
- > Speech and language (has been at specialist provision for 2 terms during year 1)
- > Exceptionally poor concentration, struggles to follow instructions unless very very simple and broken down
- > Poor social skills
- > Extremely tactile – touches others inappropriately (adults and children) and doesn't understand when they don't like it
- > Sensory needs – touch and sound

Recommendations for Teaching and Learning

Provision that has worked successfully – in place	Provision that has been unsuccessful
<ul style="list-style-type: none"> • Fiddle toys – stress ball style, blu tak – something simple as otherwise it takes too much of his concentration away • Large circular wobble cushion • Concentration and movement breaks • Visual timetable • Physical and practical tasks (2:1) as much as possible • Opportunities for creativity • Tasks broken down into smaller chunks (very small!!) given with slower instructions • Sensory fine motor intervention to also support number and letter recognition e.g: shaving foam, rice, sand etc • Make XXX look at you when you are talking to him so he can follow your lips, same when he is talking to you • Hold his hands or part of the body to encourage him to listen to you carefully • Segment words across his shoulders and chest and blend so he can feel the words (still trying June 2019) • Cool Kids • Daily S&L 	<ul style="list-style-type: none"> • Wedge wobble cushion

Access Arrangements

Sit near an adult as much as possible – especially in assemblies etc
Sticker charts with daily rewards to encourage positive behaviour

External Agency Involvement (most recent involvement date)

LSAT	BSAT	SALT	OT	EP	PT	CAMHS	SIS	CAF	TAC	Family
		15.01.18		15.05.18		01.04.19				

Learning Support (most recent support academic year)

Learning Skills	Social Skills	Speech	EAL	Physical	Maths	Reading	Phonics	Writing	Pupil Passport
	2018/19	2018/19		2018/19			2018/19		

Personal Provision Map

Attainment

	Reception	Year 2	Year 6
Reading			
Writing			
Maths			

Pupil Voice at transition

--

Interests/Hobbies

Drawing and making Playing football Bat and ball Spiderman

Parent Voice at transition

--

Parental Consent – *I agree for this information to be shared with other professionals.*

Parent Signature	Date
------------------	------