



Telford & Wrekin  
COUNCIL



Cascade Partner 2015-16

Child's name:	Date:
Class teacher:	TA support:

Differentiated classroom provision:	
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<b>Assess:</b> <b>What can the child do now?</b> Refer to previous provision unless this is a first provision map or new target.	<b>Plan:</b> <b>Target – This must be SMARTA</b> (Specific, Measurable, Achievable, Realistic, Timed and Agreed)	<b>Success and/or exit criteria</b>	<b>Do:</b> <b>Strategies and Resources Required</b>	<b>Review:</b> <b>Review</b> Tick as appropriate & comment on progress towards target
				Not Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Fully Met <input type="checkbox"/> Exceeded <input type="checkbox"/>
				Not Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Fully Met <input type="checkbox"/> Exceeded <input type="checkbox"/>
				Not Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Fully Met <input type="checkbox"/> Exceeded <input type="checkbox"/>

Date shared with parents:	Teacher's signature:
Parent's signature:	Date to be reviewed: