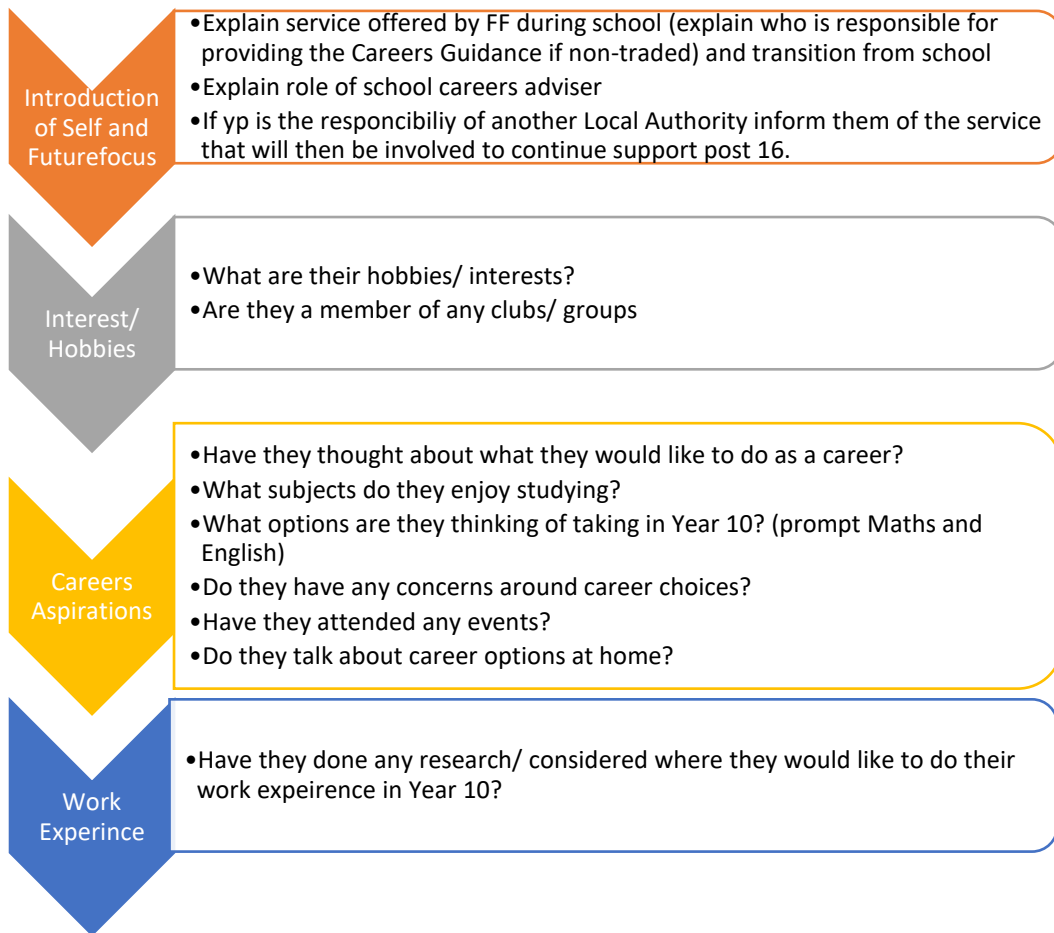


## YEAR 9

### INFORMATION GATHERED

Date of Career's One to One Meeting .....



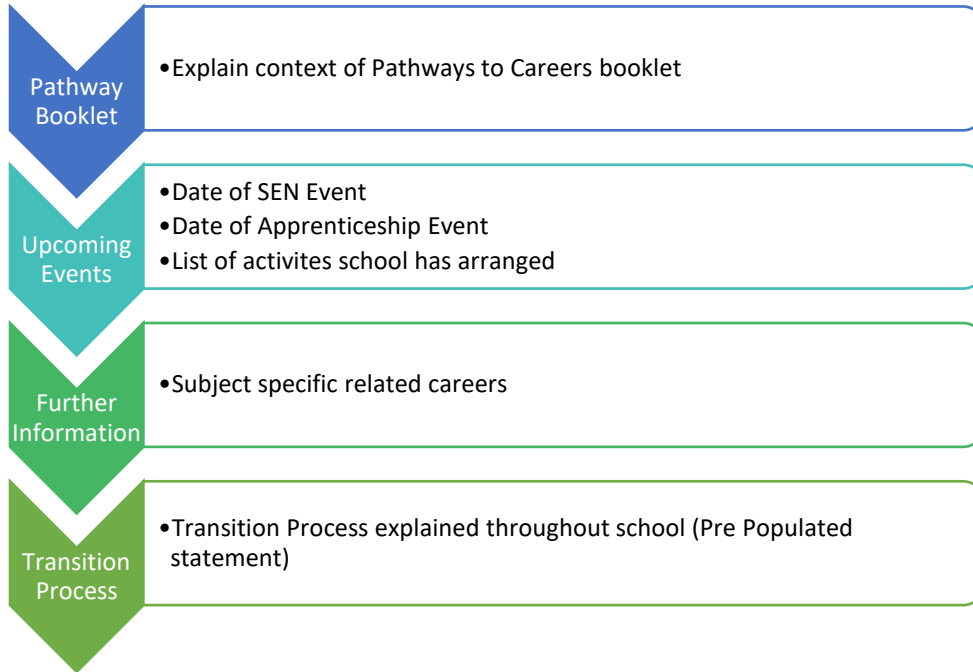
Notes....

Looking forward with  
**future**  
**focus**





## TRANSITION INFORMATION



Notes...

Looking forward with  
**future**  
**focus**



**YEAR 10**

## INFORMATION GATHERED

Date of Career's One to One.....

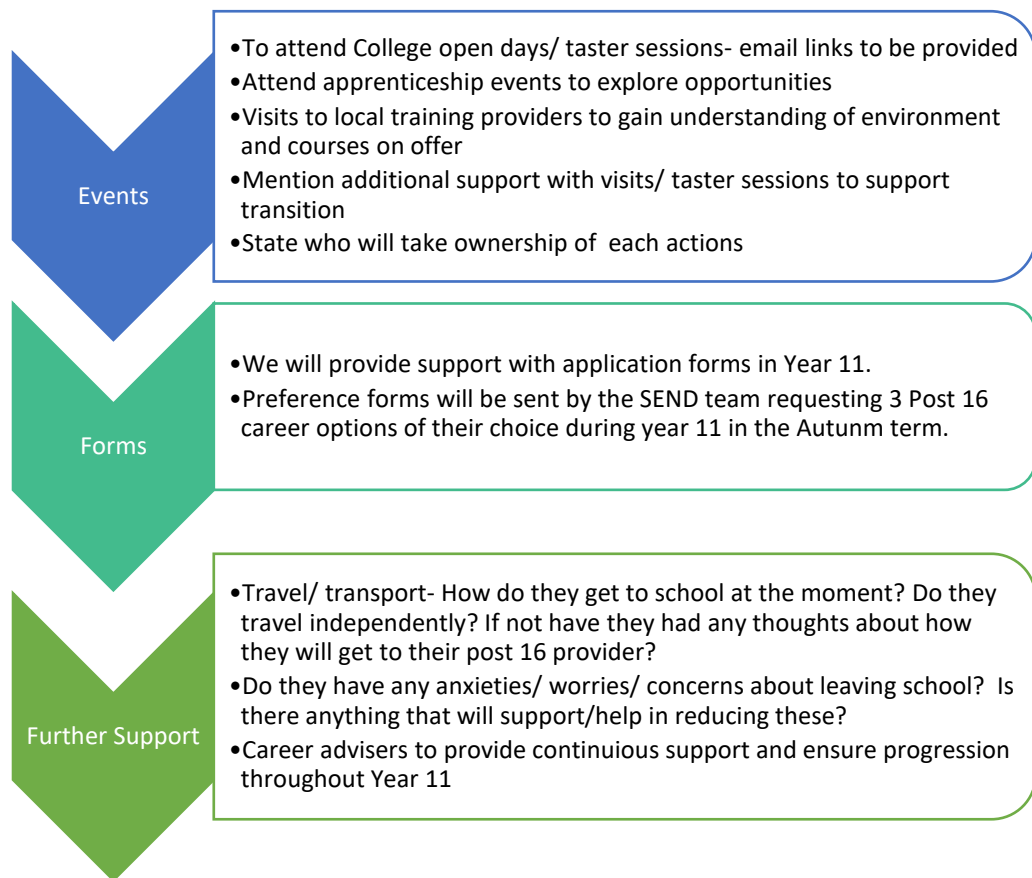


Notes....

Looking forward with  
**future**  
**focus** →



## TRANSITION INFORMATION



Notes....

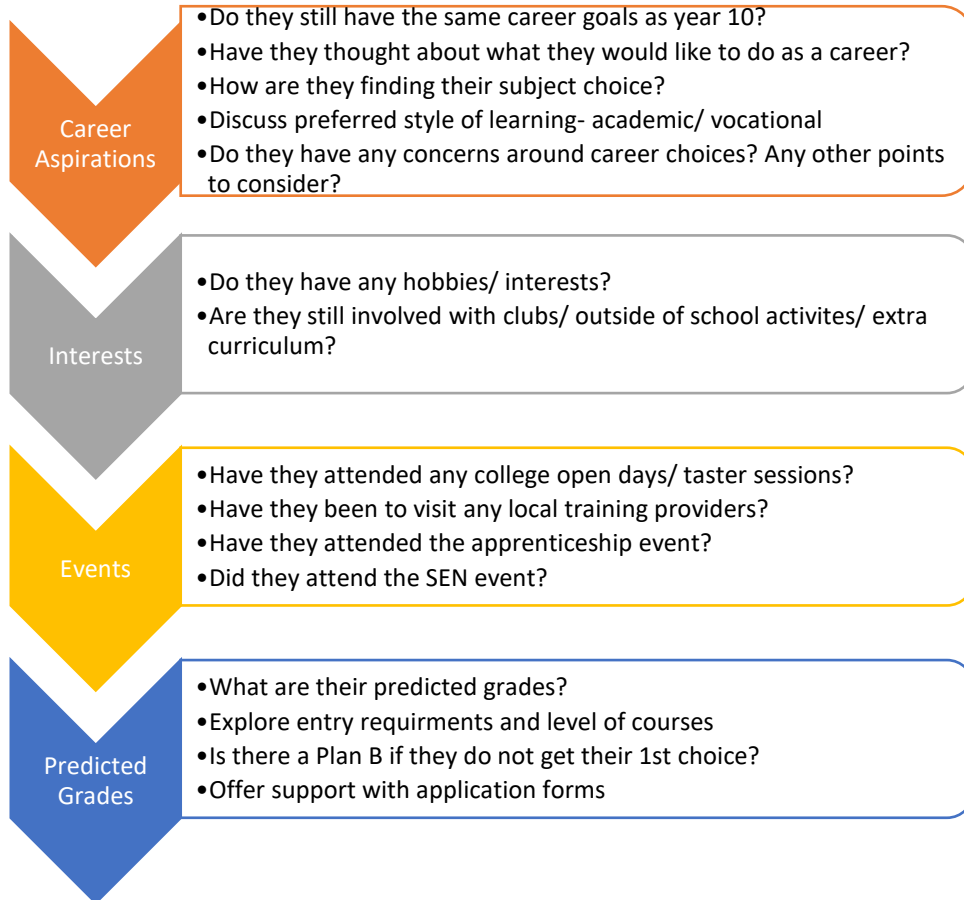
Looking forward with  
**future**  
**focus** →



## YEAR 11

### INFORMATION GATHERED

Date of



Career's  
One to One Meeting.....

Notes....

Looking forward with  
**future**  
**focus** →







## TRANSITION INFORMATION

### Transition Information

- Would it be helpful to meet the course tutor, learning support manager, learning support assistants? State who will take ownership of arranging visits and taking YP
- Is there anything their Post 16 provider needs to know about them or situations/ environments that they may find challenging
- Do they feel there is anything that is or might be preventing them starting a provision
- Would it be helpful to know an appropriate person to go to about any problems/ concerns/ where to go for help if they feel things aren't going well?
- Do they need to have access to or know where quiet rooms are?
- Are they aware of what happens during their induction?
- Do they know what's expected of them by the provider and what their expectations of them should be?
- Do they have any friends starting the same provider?

### Travel Information

- Can they travel independently? If no, explain about travel training. If yes, confirm how they will travel there in the plan
- Explain who needs to complete the travel referral form and by when
- Provide travel links (transport application)  
[http://www.telford.gov.uk/downloads/file/793/assisted\\_school\\_transport\\_application\\_form](http://www.telford.gov.uk/downloads/file/793/assisted_school_transport_application_form))

### Further Information

- Remind them that the Preference forms need to be completed by parents/ carers
- Application process explained for College/ providers
- Information given on FutureFocus and how we will continue to support once YP has left school

### EHCP Review

- The level of support your child Special Education Needs (SEN) at college/ training provider are assessed by the provider when they receive a copy of the Education Health and Care Plan form from your Local Authority's SEND team, which outlines the level of provisions required to meet their SEN.

Notes....

Looking forward with  
**future**  
**focus** →



