Educational Psychology Service





Implementing Precision Teaching as part of the graduated response

Who is it for?

Teachers, Teaching Assistants and SENCOs who are looking for an evidence based intervention aimed to accelerate progress for a pupil who has difficulty acquiring basic literacy and numeracy skills.

Course delivered by:

Dr Severine Thompson (Educational and Child Psychologist)

Course content:

This course will enable staff to implement Precision Teaching (PT) programmes to support the Assess, Plan, Do, Review cycle. Part one of the course trains staff to use accuracy assessment probes to establish a baseline, set SMART targets and implement PT programmes in reading and number. A spelling programme, following the principles of PT, will also be introduced. In part two, staff will learn how to accurately review and monitor progress.

Key outcomes:

Staff will be able to use assessment probes to establish baseline measures and write SMART targets. They will be able to plan a PT programme for children with literacy and numeracy difficulties, implement and review it.

Date, Cost, Venue and Contact information

Dates: 10th January 1pm-4pm & April 4th 1pm-4pm OR May 3rd & May 10th 1.15pm-4pm (* this is a course delivered over two sessions - delegates are encouraged to attend both sessions).

Cost to delegate: £90 Telford & Wrekin Schools)

Venue: Ramada Hotel, Telford town centre

To book, please contact:

cpdschoolimprovement@telfprd.gov.uk—School Improvement Service (6A Darby House), Telford & Wrekin





