Consultation Response Form - High Need Review and Strategic Plan for SEND

The Local Authority is proposing to make a number of changes to specialist educational provision that supports children and young people of school age who have Special Educational Needs in Telford and Wrekin.

We are seeking views about the proposed changes from parents and carers, schools and other interested stakeholders including health and care colleagues.

Please use the comment sections below if you would like to feedback about the changes proposed and submit them to SENDandInclusion@telford.gov.uk by July 23rd 2018.

Please indicate the following:

|  |  |
| --- | --- |
|  | I am a child or young person |
|  |  |
|  | I am a parent |
|  |  |
|  | I work in an educational setting (please specify school name) |
|  |  |
|  | I work for the Local Authority (please specify your service area/team and job role) |
|  | https://eteam/sites/partner/DeliveryPlanning/Shared%20Documents/Co-Operative%20Council%20logo.png |
|  | Other (please specify your role) |

 (Please tick)

Contact name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact details (email/phone) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where relevant school name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please read the high need review and strategic plan before completing this response.**

|  |
| --- |
| **Proposal 1 - To develop specialist resource base provision in mainstream schools for primary and secondary aged learners with social communication issues including Autistic Spectrum Conditions.** |
| **Your views** |

|  |
| --- |
| **Proposal 2 - To develop specialist resource base provision in mainstream schools for primary and secondary aged learners with cognition and learning difficulties.** |
| **Your views** |

**To deliver proposals 1 and 2 there are two possible options:**

|  |
| --- |
| **Option 1 – The specialist resource base is delivered by a mainstream school where the learners are on the roll of that school and the base is managed and staffed by the mainstream school.** |
| **Your views** |
| **Option 2 – The specialist resource base is delivered via a partnership model where the base is operated as a satellite of a special school but is located on a mainstream ‘host’ school site, where the pupils are on-roll at the special school and the base is managed and staffed by the special school.** |
| **Your views** |

|  |
| --- |
| **Proposal 3 - Developing a specialist resource base provision at a designated site for primary aged (KS2) learners with social, emotional, mental health needs that is delivered as a satellite of either a special school or a pupil referral unit and is located at a designated site, where the pupils are on-roll at the special school or pupil referral unit and the base is managed and staffed by the special school or pupil referral unit.** |
| **Your views** |

|  |
| --- |
| **Proposal 4 - Developing highly specialist provision to cater for our most complex children with SEND which is delivered via highly specialist resource hub provision within existing local special schools *or* via free school (dependent on successful application and likely to require regional collaboration) *or* via existing external providers via regional commissioning and procurement framework.** |
| **Your views** |

**Additional questions**

|  |
| --- |
| **Do you agree with the identified gaps in provision?** |
| **Your comments** |

|  |
| --- |
| **Do you think there are other gaps not identified?** |
| **Your comments** |

|  |
| --- |
| **What are your views on the identified opportunities?** |
| **Your comments** |

|  |
| --- |
| **Are there further opportunities to better support and develop inclusion in mainstream settings?** |
| **Your comments** |