

Education, Health and Care (EHC) Plan

Name of Child:



Final EHCP issued:

Signed by Local Authority representative:

Personal Details

The following Education, Health and Care (EHC) plan is made on (date) by Telford & Wrekin Council in respect of xyz whose particulars are set out below:

Name:	Gender:	Date of Birth:
Home Language:	Ethnicity:	Religion:
UPN:		
Address:		
Postcode:		
Primary Area of SEN: <i>(please delete as appropriate)</i> Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Sensory or Physical		
Diagnosis:	Date of Diagnosis:	
Is the child a Child in Care? Yes/No		
If yes, which Authority is the child in care to?		
Name of Social Worker:	Workplace Address:	
Telephone Number:	Email Address:	
Parent Details		
Name of Parent:		
Address:		
Postcode:		
Home Telephone Number:		
Mobile Number:		
Email Address:		
Preferred Method of Contact:		
Parental Responsibility: Yes/No		
Parent Details		
Name of Parent:		
Address:		
Postcode:		
Home Telephone Number:		
Mobile Number:		
Email Address:		
Preferred Method of Contact:		
Parental Responsibility: Yes/No		

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Section A – All About Me

This section sets out the views, interests and aspirations of the child and his/her Parents.

Child's Views & Aspirations
<i>XYZ's views and interests:</i>
<i>XYZ's aspirations for the short-term:</i>
<i>XYZ's aspirations for the long-term:</i>
<i>Use this space to tell us anything else you would like us to know about how you are getting on at school:</i>
Parent Views & Aspirations
<i>What are your views?</i>
<i>What are your aspirations for your son/daughter for the short-term? For example, what would you like your son/daughter to be able to do in the coming 12 months? This can be 'outside' of school – do they belong to a group (e.g: Cubs/Scouts or Brownies/Guides; are they learning to swim and so on).</i>
<i>What are your aspirations for your son/daughter for the long-term? For example, what would you like your son/daughter to be able to do by the end of the next Key Stage of their education? Or when they leave school/college?</i>
<i>Use this space to tell us anything else you would like us to know:</i>

Section B – Special Educational Needs

This section of the EHCP sets out Xyz’s special educational needs, in terms of his/her learning difficulties which call for special educational provision.

Summary of Special Educational Needs
Cognition and Learning
Communication and Interaction
Social, Emotional and Mental Health
Sensory and/or Physical

Section C – Health Needs

This section sets out the health needs which relate to the child’s special educational needs.

Health Needs

Section D – Social Care Needs

This section sets out the social care needs which relate to the child’s special educational needs.

Social Care Needs

Section E – Outcomes

This section sets out the outcomes sought for the child, including outcomes for adult life. Arrangements for the setting of shorter term outcomes will be made by the education or training provider.

Progress towards outcomes will be tracked and monitored by the education provider.

Outcomes will be reviewed on at least an annual basis with the child, Parents and any professionals involved with the child. This review will be organised by the educational provider the child is accessing.

These outcomes will be shared with xyz and his/her Parents. They will be appended to his/her plan so that any regular progress and monitoring is considered in the light of the longer term outcomes.

These outcomes represent reasonable and aspirational targets, taking into account progression guidance given their current educational levels.

Arrangements for Review of this EHC Plan

This EHC Plan will be reviewed at least on an annual basis in line with the Code of Practice.

Ref	Outcome	Provision to be provided by		
		Education	Health	Care
1				
2				
3				
4				
5				
6				
7				
8				

Section F – Provision

The special educational provision required by the child to enable them to achieve those outcomes.

In recognition of xyz's difficulties the Local Authority will place a top up of £x within the school budget.

Cognition and Learning: Outcomes and Provision

Outcome/s xx to be achieved by the end of the next Key Stage

F. Special educational provision

Who will provide the support?

Class Teacher, Teaching assistants

Communication and Interaction: Outcomes and Provision
Outcome/s xx to be achieved by the end of the next Key Stage
F. Special educational provision
Who will provide the support?
Class Teacher, Teaching assistants

Social, Emotional and Mental Health Difficulties: Outcomes and Provision
Outcome/s xx to be achieved by the end of the next Key Stage
F. Special educational provision
Who will provide the support?
Class Teacher, Teaching assistants

Sensory and/or Physical: Outcomes and Provision
Outcome/s xx to be achieved by the end of the next Key Stage
F. Special educational provision
Who will provide the support?
Class Teacher, Teaching assistants

Section G – Health Provision

Health provision reasonably required by the learning difficulties or disabilities which result in the child having special educational needs

Health Outcomes and Provision
Outcome(s)
There are no identified outcomes.
Xyz's previously identified health needs will be well managed via the support he/she receives in

school and the health professionals involved in his/her care to ensure that they have minimal impact on his/her access to learning.

Provision

N/A

XYZ will attend all of his/her health appointments.

XYZ will take his/her medication as prescribed.

All those involved in XYZ's care will liaise with one another in order to keep each other up to date about his/her health and well being.

By whom

N/A

Home, School and Health professionals

Section H1 – Social Care Provision

Any social care provision which must be made for the child under 18 resulting from Section 2 of the Chronically Sick and Disabled Persons Act 1970.

Social Care Outcomes and Provision.

Outcome(s)

Provision

By whom

Section H2 – Social Care Provision

Any other social care provisions reasonably required by the learning difficulties and disabilities which result in the child having special educational needs. This will include any adult social care provision being provided to meet a child's eligibility needs under the Care Act 2014.

Social Care Outcomes and Provision.

Outcome(s)

Provision

By whom

Section I – Name of Educational Placement/Training Provider

Name of Educational Placement/Training Provider	Type of Placement

Section J – Personal Budget

This section sets out, where there is a Personal Budget, the details of how a Personal Budget will support particular outcomes.

A Personal Budget is not in place at this time.

Section K – Appendices

The advice and guidance gathered during the EHC needs assessment.

Name	Agency	Date of Advice