

How is the Social Inclusion Facilitator accessed?

Referral routes are via the child or young person's Qualified Teacher of the Visually Impaired (QTVI), the child's Social Worker or Case Worker.

If you have any questions please feel free to contact;

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Telford and Wrekin
Clinical Commissioning Group

Inclusion & Support

The Role of the Social Inclusion Facilitator (visual impairment and/or complex needs)



What does the Social Inclusion Facilitator do?

- To encourage children and young people with visual impairment and/or complex needs to participate in a range of activities in the community, including extra curricular school activities
- To facilitate the social inclusion of children and young people with visual impairment and/or complex needs by supporting their personal, social and emotional wellbeing and development
- To offer mentoring sessions for individual children and young people in order to support their personal social and emotional development

Smile
Positive
Believe
Friendship Opportunities
Self Encourage
Laughter
Confidence
Celebrate
Fun Social Activities
Happy
esteem

Who will benefit from Social Inclusion and how?

- * **Children and young people with a visual impairment and/or complex needs**
 - * Meeting other children and young people to develop friendships
 - * Develop self-advocacy skills
 - * Opportunities to take part in a wide range of activities and events
 - * The opportunity to meet peers with similar disabilities (visual impairment and/or complex needs)
- * **Parents and siblings—** opportunities to enjoy activities as a family and with other families too