

SEND 0-25



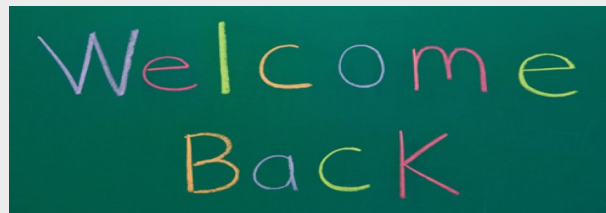
Telford & Wrekin
COUNCIL



NEWSLETTER

September 2019

Update from SEND Service Delivery Manager – Simon Wellman



Dear all,

Welcome back and I hope you had a restful summer. It looks like it is going to be another busy year for SEND. Nationally there have been a series of recent announcements including an increase in high need funding, alongside additional funds for schools generally and post 16 settings. Of course this is good news and we await to see what this means for Telford and Wrekin. In addition the DfE have confirmed plans to undertake a major review into support for children with Special Educational Needs. Education Secretary Gavin Williamson said:

Our reforms in 2014 gave vital support to more children, but we know there have been problems in delivering the changes that we all want to see. So it's the right time to take stock of our system and make sure the excellence we want to see as a result of our changes is the norm for every child and their families.

Areas that the review will consider will include:

- How to help parents make decisions about what kind of support will be best for their child;
- Making sure support in different local areas is consistent, joined up across health, care and education services, and that high-quality health and education support is available across the country;
- How we strike the right balance of state-funded provision across inclusive mainstream and specialist places;
- Align incentives and accountability for schools, colleges and local authorities to make sure they provide the best possible support for children and young people with SEND;
- Understand what is behind the rise in education, health and care (EHC) plans and the role of specific health conditions in driving demand; and
- Ensure that public money is spent in an efficient, effective and sustainable manner, placing a premium on securing high quality outcomes for those children and young people who need additional support the most.

So interesting times ahead. I am sure that local areas will be asked for their views and I will let you know how you can contribute to any consultation that is carried out as part of this exercise.

Continued

Update from SEND Service Delivery Manager – Simon Wellman

Over the summer we have been busy and some new information and resources are now available on the local offer. We have finalised the SEND provision matrix for schools, uploaded information about the SEN review process (including publication of Telford and Wrekin's best practice guidelines for SEND). We are also launching a consultation on our refreshed Accessibility Strategy. Please do let us know your views. Further detail about all of this and where to find it on the local offer is included in the newsletter.

One more ask, can all schools please complete the equipment survey that has been sent out alongside this newsletter. Further detail included below.

Finally, you may remember that we sent a hold the date in our summer newsletter about the upcoming SEND conference. We have included lots more information about this and attach a booking form for you to sign up. We have tried to think outside of the box and have secured some excellent speakers that have fantastic reputations. The afternoon workshops look brilliant too - it would be great to see all schools at the event.

As always best wishes

Simon

School audit of 'large pieces' of equipment that aid accessibility for pupils with disabilities.

We are seeking information from all schools in Telford and Wrekin about 'large equipment' that you have on site that aids accessibility for pupils with disabilities. We know, because you have told us, that many of you have redundant equipment and you are not sure what to do with it. We also know that there is an opportunity being missed given equipment could be recycled between schools, but instead new purchases are being made perhaps unnecessarily. We are working on a solution to storage and reuse of 'redundant' equipment but first we need to know what is out there.

We are asking all schools and academies in Telford and Wrekin to complete the questionnaire attached to this newsletter. If you do not have any equipment then that will also be useful information!

By large equipment we are referring to wheelchairs, supportive seating, hoists, changing beds (adjustable and or fixed) and standing frames.

We are not collecting information about smaller items of equipment i.e. aids including pencil grips, wobble cushions (for example) and writing slopes, ICT packages, equipment for HI/VI needs. In addition we are not seeking information about height adjustable tables.

Please send your completed questionnaire to sendandinclusion@telford.gov.uk by Friday October 18th 2019.

Many thanks for your help!



SEND Conference

Thursday 7 November 2019

On Thursday 7 November Telford & Wrekin will be hosting a SEND Conference 2019 for SENCO's, Head teachers and Lead Governors of SEND.

This is an exciting opportunity to join us for a full day of talks and interactive workshops delivered by independent organisations. There will be time to network with colleagues and share good practice.

A range of external and internal organisations and companies will take place in the market place where you will be able to browse products that support SEND in schools.

Keynote Speaker: Natalie Packer

Theme: How to be the perfect SENCO!

Natalie is an educational consultant who specialises in training, support and advice on SEN and School improvement.

Keynote Speaker: Dean Beadle

Theme: Autism, Social and Emotional needs. How to meet the needs of autistic students.

Dean is a unique speaker who gives thought provoking accounts based on his own experiences living with Autism.

Workshop One:

Preparing for Adulthood

Skills Builder Partnership

Developing young peoples skills to prepare for all aspects of their future lives, from the early years to

Workshop Two:

Bullying & SEND

Anti-bullying Alliance

A whole school approach to reducing bullying of disabled children and those with SEND.

Workshop Three:

Engaging with Young People

RIP:STARS

A session led by young people who will let you know what they think about how they are being listened to!

Registration 9:00 and close 16:00 Lunch provided

Please complete the booking form to confirm attendance & your choice of two workshops.

Cost: £150 per delegate,

A 10% discount is available for more than one delegate from the same school.

Bookings Returned to: cpdschoolimprovement@telford.gov.uk

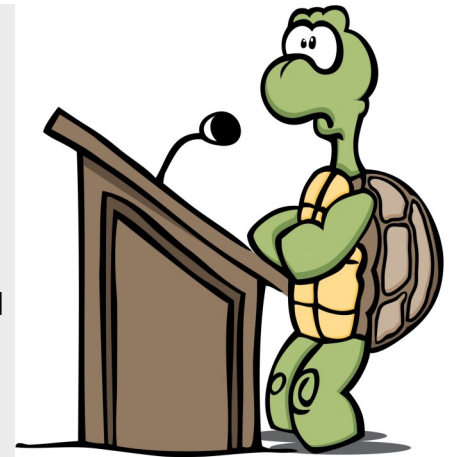
Course Booking Code: LSAT 410

SEND Conference 2019: Keynote Speakers

Natalie Packer

How to be the Perfect SENCO!

Natalie is an Educational Consultant who specialises in advice, training and support for SEN. Natalie will be joining us to speak about the subject How to be the Perfect SENCO! Natalie will inspire you to build a strong focus in your school for SEN that will ensure children can achieve. It will cover the role of the SENCO in supporting whole school improvement, providing strategic direction, how to organise high quality provision and building effective partnerships.



Dean Beadle

Autism, social and emotional needs

Dean is an inspiring and motivational speaker who shares his own experiences of living with Autism to enlighten people. His talk is a practical session looking at how to meet the social and emotional needs of autistic students. Dean shares how he grew to understand, accept and ultimately celebrate being autistic. He has toured the UK and overseas sharing his experiences of life on the autism spectrum. In his talk Dean will be giving insight into social emotional and mental health needs, anxiety and school life. It will be a humorous, thought provoking and insightful speech.

Heather Loveridge

Assistant Director: Education and Corporate Parenting

Heather will be introducing the Conference and sharing the vision for SEND over the next year.

Parents Opening Doors (PODs)

Things I Love About My Life

PODs will be sharing exciting information about their up and coming foray into the world of publishing. They have spent the Summer collecting together ideas and photographs to contribute towards the publication of their own book... come along to find out more!

SEND Conference 2019: Workshop Options

During the afternoon you will have the opportunity to attend two interactive workshops, from a choice of three. Rip: stars and Skills Builder Partnership will be attending the Conference with information stands so you will have the opportunity to talk to them during the day.

Workshop One: Preparing for Adulthood

Delivered by: Skills Builder Partnership

Preparing for adulthood starts at an early age, building skills to help children to prepare for their future lives. Skills Builder Partnership works to develop eight essential skills that are split into four groups:

- Communication skills of **Listening** and **Presenting**.
- Creative thinking skills of **Creativity** and **Problem Solving**.
- Self-management skills of **Aiming High** and **Staying Positive**.
- Interpersonal, collaborative skills of **Teamwork** and **Leadership**.



The workshop will focus on developing these skills in all areas of young people's lives in an individualised and personal way, while spending time looking at how the framework supports this. Taking into account best practice we will explore how to ensure that this is accessible to all age groups and needs.

Workshop Two: SEND & Bullying

Delivered by: Anti-Bullying Alliance

A whole school approach to reducing bullying of disabled children and those with SEN. This workshop is based on the All Together Anti-bullying Programme. It will help you to understand what research says about bullying behaviour and how to turn this into effective anti-bullying practice. During the workshop we will look at using the social model of disability to prevent and respond to bullying and aid learning tools to assess and model good anti-bullying practice within your school.

Workshop Three: Engaging with Young People

Delivered by: RIP STARS

RIP STARS are a group of disabled young people aged 17-25 from Coventry, they have been trained as researchers to give a voice to disabled young people. They use the research they undertake to give evidence that improves the lives of disabled young people. During the workshop they will be discussing how you can encourage young people to engage and share their views. They will share their experiences and personal views on the project and how it will help you to understand the views of the young people you work with and how to recognise and remove barriers.

Accessibility Strategy: Launching this month

The new Accessibility Strategy is now out for consultation, the consultation can be completed by Schools, Parents, Carers and partnership organisations.

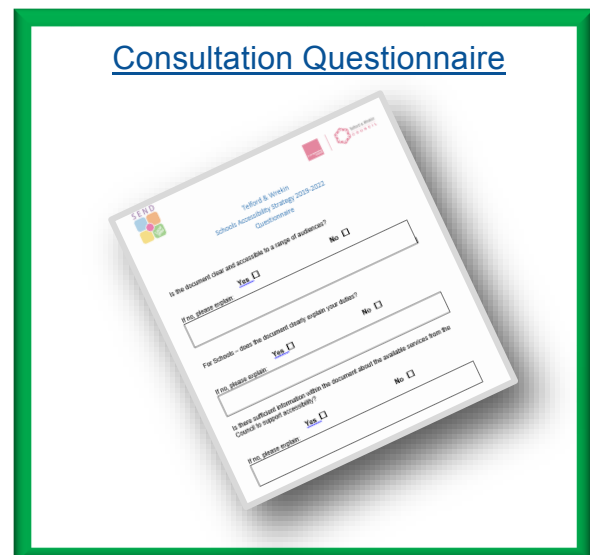
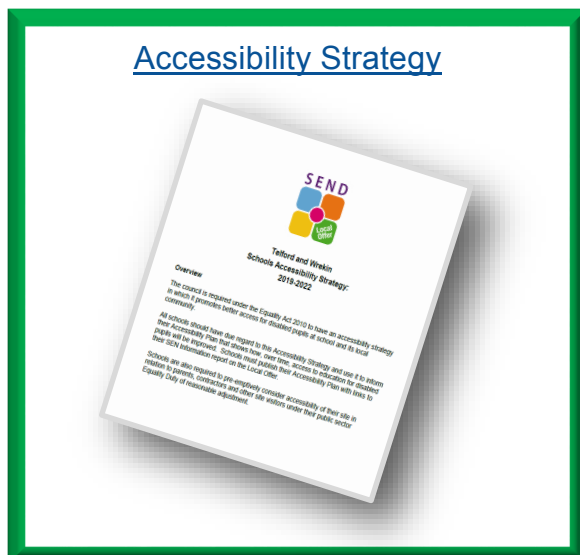
The consultation will close on 11 October 2019.

Under the Equality Act 2010 the Local Authority is required to have an accessibility strategy in which it promotes better access for disabled pupils at school and its local community.

As part of the Accessibility Strategy all schools should have due regard to the strategy and use it to inform their Accessibility Plan. Thus showing how, over time, access to education for disabled pupils will be improved. Schools must publish their Accessibility Plan with links to their SEN Information report on the Local Offer.

Schools are required to pre-emptively consider accessibility of their site in relation to parents, contractors and other site visitors under their public sector Equality Duty of reasonable adjustment.

The Accessibility Strategy will be available to view on the Local Offer and the consultation can be filled in online by following the links below.



Please take some time to share your views on the strategy by completing the consultation documents.

We would like to thank you in advance for your feedback.

SENCo Network Meetings

School SENCo Network Meeting

Thursday 26 September 2019 16.00pm - 17.30

Venue: St Georges C of E Primary School

London Road, St. Georges, Telford, TF2 9LJ

Booking via: cpdschoolimprovement@telford.gov.uk

Or contact school governance on 01952 380808

On the Agenda:

New procedures for Annual Reviews including pilot of 'live' reviews

Fair share Protocol

LSAT: Transitions

Post 16 Network Meeting

Tuesday 24 October 2019 15:30-17:00

Venue: tbc

Booking via: PfA Team 01952 388682

On the Agenda: New Learners, Commissioning
Placements, Termly Updates

PfA

Employment

Independent Living

Community Inclusion

Health

Early Years SENCo Network Meeting

Tuesday 19 November 2019 18.30-20.30

Venue: Meeting Point House

Booking via: cpdschoolimprovement@telford.gov.uk

Or contact school governance on 01952 380808

SEND Training Courses: September

<u>Course Code</u>	<u>Course Title</u>	<u>Date</u>	<u>Time</u>
EPS 101	Promoting positive behaviour: Ordinary magic by ordinary magicians	Monday 16 September	9.30am - 12 noon
EPS 003	Implementing precision teaching as part of a graduated response	Monday 16 September	1.15pm - 4pm
LSAT 302	New SENCo: Establishing Yourself as a SEND Leader	Wednesday 18 September	9.15am - 3.30pm
EPS 102	Girls, Autism and Education - tailoring educational provision for girls on the spectrum	Thursday 26 September (1 of 2)	9.15am - 3.30pm
SIS 001	The Visually Impaired Child In your Class	Tuesday 24 September	9am - 4pm
LSAT 402	Supporting Pupils with Characteristics of Dyslexia through a Multisensory Approach to Teaching and Learning	Wednesday 25 September	9.15 - 12 noon

All course bookings and confirmations are administered through the CPD Booking Form, or
Email: cpdschoolimprovement@telford.gov.uk or **Fax:** 01952 (3)85000

To view details of future courses and conferences in the School Improvement CPD booklet, and for information about all Services for Schools, please click on to the [Commercial Services Website](#)



SEND Training Courses: October

<u>Course Code</u>	<u>Course Title</u>	<u>Date</u>	<u>Time</u>
LSAT 304	School duties under the Equality Act 2010 & how to write an effective Accessibility Plan.	2 October 2019	9.15am-12noon
CPD 601	EAL & SEND	2 October 2019	9am-12noon
SIS 002	The hearing impaired child in your class	3 October 2019	8.30am-4pm
EY 202	Supporting Boys learning in the Early Years Foundation Stage (EYFS)	7 October 2019	1.15pm-4pm
LSAT 302	New SENCo: Establishing yourself as a SEND leader	9 October 2019	9.15am-12noon
LSAT 403	SEND: Building capacity in your School	15 October 2019	9.15am-12noon
EPS 103	Autism Education Trust Tier 2	22 October 2019	9.30am-3.30pm

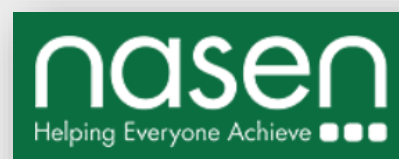
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NASEN Early Years Reviewer Training 11 October 2019

FREE one-day course (worth £199) is aimed at SENCOs and managers in PVI settings who would like to develop their skills in leading a whole-setting approach to SEND.

Book via [NASEN here](#)



SEND Matrix

The Telford and Wrekin SEND Provision Matrix is now available for schools to use and can be located via our [Local Offer](#) and the link below.

[SEND Provision Matrix](#)



It is a guide to what settings in Telford and Wrekin offer to children and young people with Special Educational Needs and Disabilities (SEND) so that they can achieve their best, become confident individuals living fulfilling lives, and make a successful transition into adulthood.

It is designed to help parents and carers understand what settings will be doing, and to help Special Educational Needs Coordinators (SENCo) (or equivalent) in settings think about what extra support might be relevant, for pupils who are not progressing at the rate they would expect.

This document covers the 3 levels of provision:

- Universal provision
- Targeted provision
- Higher Needs provision

We believe this document to be consistent with both the letter and the spirit of the Special Educational Needs and Disability Code of Practice 2015, which provides the legal framework for meeting the needs of pupils with Special Educational Needs and Disability.

It will be reviewed annually and we welcome your thoughts on how it could be improved following your setting's use of this document.

Please feedback to sendandinclusion@telford.gov.uk

Admissions 20/21

As you may be aware school admissions for 20/21 academic year will open on Friday 13th September. This year all applications for residents of Telford & Wrekin must be done using the online admissions system including those with an Education, Health and Care (EHC) Plan. The school admissions website contains lots of information around school admissions, together with a link of how to apply and also step by step guidance www.telford.gov.uk/admissions

Importantly the closing date for applications, for all children with an existing EHC Plan is the 31 October 2019.

Telford & Wrekin LA is required to amend a child's EHC Plan by 15 February 2019 and name the school the child will be attending in September 2020. Parents of children with an existing EHC Plan must therefore ignore all other application dates provided by general admissions.

Parents are able to make preferences for a mainstream school or special school using the online admissions portal.

The Local Authority is committed to inclusion and will endeavour to support children in mainstream schools wherever possible and appropriate. The majority of children who attend a mainstream nursery setting will transfer to a mainstream primary school. Likewise the majority of children who attend a mainstream primary school with an Education Health and Care Plan will transfer to a mainstream secondary school.

Where a request is for a special school this must have been discussed at the child's last Annual Review meeting which must have involved outside agencies. The annual review report must have been sent to the Local Authority's SEND Team, and it must clearly provide evidence that the child meets suitability criteria for the preferred special school that has been named. The number of places in special schools are limited, which means that it may not always be possible to allocate the child a place at the parents preferred school.

If the child currently attends a mainstream school its important that where the parents first preference is a special school then a mainstream school is also provided for the second and third preferences. This is to increase the chance of a child being allocated a school that the parent has considered. In the circumstances that the Local Authority does not consider that a special school is suitable, where a mainstream school has not been named in the preferences, the Local Authority will consult with the closed appropriate mainstream school to the home address to secure a placement.

If the child currently attends a special school/nursery and the preference is to transfer to another special school then parents must still apply for a place, even where a special school is all age (for example parents of children in the Bridge School at year 6 must still apply for a place at the Bridge School in year 7, where that is the preference). We welcome your support to reinforce these messages to parents of children with an existing EHC plan. Further details about SEND admissions is provided within the school admissions booklets (page 20) that can be found at 'Apply for a school place' page.

www.telford.gov.uk/admissions



SEND Self Review

Our framework for SEND SELF-REVIEW

Telford and Wrekin has created a framework to support schools' self-assessment of SEND. It is important that, following the Children and Families Act 2014, provision for Special Educational Needs and Disabilities is led by senior leaders and seen as integral to every school. In order to ensure that best practice is achieved for pupils with special educational needs and disabilities a regular audit of provision will establish high expectations for all staff working in schools.

Our aim is to ensure settings have the support required to continually evolve provision so that it meets the needs of an ever changing population. Our local area framework includes

- Training in the use of the national WHOLE SCHOOL SEND self-review guide
- Local development of Best Practice SEND Guidance
- A free visit (to schools) from a Severn Teaching School SLE

WHOLE SCHOOL SEND self-review guide

During 2018-19 Telford and Wrekin Local Authority and the Severn Teaching School provided FREE training on the use of the Whole School SEND Self Review Guide and the majority of our schools took part. The training delivered to schools can be found [here](#).

During 2019-2020 FREE follow up visits are planned, via Severn Teaching School SEND SLE's, to schools to support the completion of their reviews and action plan next steps.

The SEND Review Guide has been developed by [WHOLE SCHOOL SEND](#) to enable schools to self-reflect on their provision for children and young people with SEND. It is nationally recognised and has been widely adopted through various networks as supporting the development of SEND provision. It can be used by all sectors including mainstream, special, AP and PRU providers. The review aims to:

- help and improve progress for children with SEND.
- support effective implementation of SEND provision.
- develop inclusive practice.
- identify key areas of development in schools.
- support whole school change.

The WHOLE SCHOOL SEND Self Review guide can be found [here](#).

SEND Self Review: Continued

Telford and Wrekin SEND Best Practice Guidance

The SEND Best Practice Guidance has been produced by Telford and Wrekin to support and compliment a school's self-review using the WHOLE SCHOOL SEND evaluation tool. It is a catalogue of **statements** which come from Telford and Wrekin schools and has been produced by SENCos and professionals with expertise in SEND. A number of resources are included too. It intends to be an evolving document which will be regularly updated with new additions.

The guidance is divided into sections that match the WHOLE SCHOOL SEND evaluation tool and includes:

- Outcomes for pupils with SEND
- Leadership of SEND
- The quality of teaching and learning for pupils with SEND
- Working with pupils and parents/carers of pupils with SEND
- Assessment and identification
- Monitoring, tracking and evaluation
- The efficient use of resources
- The quality of SEND provision

Telford and Wrekin Best Practice materials can be found [here](#)

FREE visits to Telford and Wrekin schools.

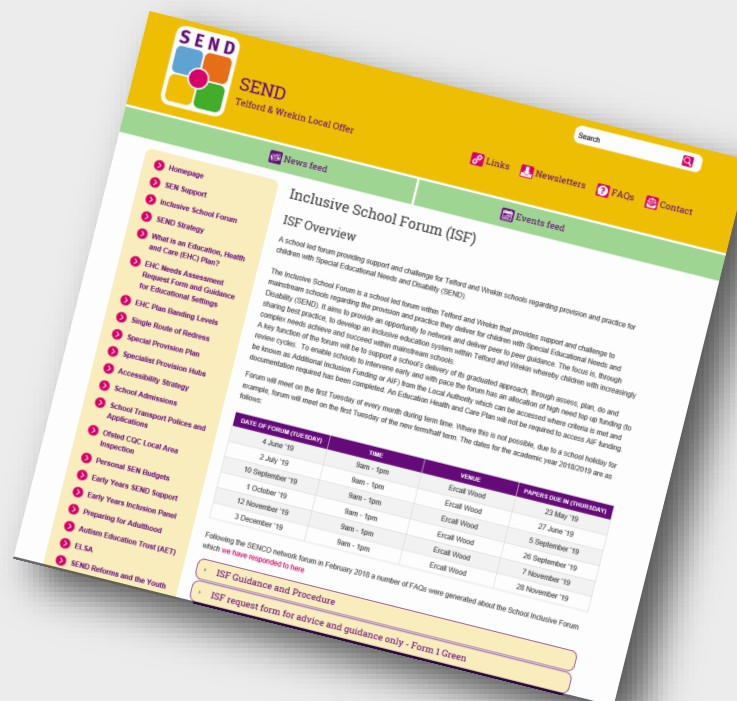
Schools must contact the Severn Teaching School to arrange their FREE visit from a SEND SLE. Please send in expressions of interest stating you want a 'SEND self review' to sue.stoddart2@taw.org.uk Please be mindful that visits will take place over the academic year 19/20 in relation to capacity.

Coming soon - Watch out for the Early Years WHOLE SCHOOL SEND self –review

Inclusive School Forum (ISF) - Upcoming Dates

Date of Forum	Time	Venue	Papers due in
1st October '19	9am-1pm	Ercall Wood	26th September '19
12th November '19	9am-1pm	Ercall Wood	7th November '19
3rd December '19	9am-1pm	Ercall Wood	28th November '19
14th January '20	9am-1pm	Ercall Wood	9th January '20
4th February '20	9am-1pm	Ercall Wood	30th January '20

You can find more information and paperwork regarding ISF on the [Local Offer](#)



Annual Reviews: Early Alert – please start planning

As you are aware, we are working to provide all settings with accurate lists each term detailing dates when we require annual reviews to be completed by. There are however some key annual reviews that require completing in the Autumn Term to link annual reviews with the phase transition process.

As you know we have some statutory dates by which we need to finalise EHC plans with a named September placement where a child/young person is moving between phases:

15th February 2020 for any child going into reception, year 3 (where there is movement between an infant school to a separate junior school only) and Year 7 in September 2020

31st March 2020 for young people entering post 16 provision in September 2020

We therefore require annual reviews for the following year groups to be completed during the Autumn Term, please do stagger the reviews throughout the term. The final deadline for these annual reviews to be received by the SEND Team is detailed below:

Year Groups	Please send completed annual reviews to
Nursery year (aged 3 since 1st September 2019)	15th November 2019
Year 2 pupils (infant school only)	25th October 2019
All Year 6 pupils	15th November 2019
All Year 11 pupils	20th December 2019

We understand that in some circumstances, a full year may not have passed since the last annual review for children in these year groups but their completion is still required by the specified dates.

The annual reviews of all other year groups should occur within 12 months of their previous annual review.

Whilst we have been working hard at making sure that the data we hold is accurate, we do request that you carefully check through your listing and let us know where there may be inaccuracies by emailing the sendandinclusion@telford.gov.uk inbox with the subject **[school name] ANNUAL REVIEW DATA FEEDBACK.**

New Look Newsletter: Coming in October

A new look newsletter is being launched in October, we are pleased to announce that the SEND Newsletter will be split into four new sections.

They will be:

- **Section One: 0-25**

This section will include information that everyone would like to know about.

- **Section Two: Information for Early Years 0-5**
Information for Early Years Providers.

- **Section Three: Schools**
Information for Primary and Secondary ages.

- **Section Four: Preparing for Adulthood**
Information for Post 16 providers.

We will seek feedback on the new presentation - and adapt as needed.



Local Offer for Special Educational Needs and Disability

Discover everything you need to know about education, health and care services in your local area for children and young people with SEND 0-25yrs at...

www.telfordsend.org.uk

Key features...

- Search for clear and accessible information, advice and sources of support.
- Explore leisure, fun and short breaks activities.
- Find out about specialist services and education health and care plans.
- Learn how schools support special educational needs.
- Use the interactive map showing what is available near to where you live.
- Have your say through our online feedback form.

