

Update from SEND Group Manager, Simon Wellman

Dear Colleagues,

I have now been in post for over a month in Telford and Wrekin and it has been a busy induction! I have already visited some of your schools and it has been great to see the fantastic work that you are doing to develop all our children but of course I have a special eye on those with SEND. My thanks to staff at The Bridge School, Southall and William Reynolds Primary for my tours! I also enjoyed a visit to the Linden Centre to see the excellent work of staff and their responsiveness to the needs of children. I must say that I am bowled over by the quality of your school buildings. The facilities they offer are outstanding and provide brilliant learning environments. I look forward to meeting you all at some stage – please do invite me. It is always good to escape Derby House and see the real work in action! The teams that I lead include LSAT, Educational Psychology, the SEN team and Portage but I also have a link to SIS and BSAT. I am reliably informed that you will all understand these acronyms of which there are many in Telford and Wrekin for me to learn. Over the coming months we will provide key updates for you about what is hot in the world of SEN. Currently we are preparing for the OFSTED / CQC Local Area inspection of SEND and developing a new SEND strategy for Telford and Wrekin. More to come.....



Best wishes,

Simon

Communication Innovation Bank

This resource from the Communication Trust identifies ideas from schools on different ways they have used to encourage and support good communication skills in the classroom and throughout school.

<http://preview.tinyurl.com/h52oryv>

Index of SEN

Special Needs Week website has produced an A-Z of many SEND condition and impairments. This would be useful for staff and parents to help demystify the SEND jargon. It can be views at:

<http://preview.tinyurl.com/j8anc6t>

BST008 – Lego – Build to Express Workshop

Tuesday 22nd November 2016

9.30am – 3.30pm

£125/£150

Course Content

'Build To Express' empowers students of all abilities to creatively communicate their thoughts and feelings. Students are tasked with building models that illustrate their understanding of various curriculum concepts: how they "see" a character in a book or how they visualize an historic event.

As there are no right or wrong answers it is also an excellent way to handle interpersonal issues arising in class, allowing students to convey their own personal feelings in a powerful and constructive manner. On a one to one basis, or in small groups, children can explore and find solutions to personal issues. Children will really open up, and find it easier to talk once they have built their models.

This inspirational workshop will teach you to coach children/young people in a therapeutic way using a specially designed Lego education kit. We will extend into building social stories with children to help them process their way through difficult or confusing situations.

How to book

To book a place or request further information please email bethany.seymour@telford.gov.uk or cpdschoolimprovement@telford.gov.uk

LSAT115 – Strategies for Supporting ASC in Secondary School

Tuesday 29th November 2016

4pm – 5.30pm

£75/£90

Course Content

- Information and practical support strategies for teaching students with ASC
- Introduction to autism
- Effective communication strategies
- Behaviour support
- Helping students with ASC to learn

This course will offer information and practical support strategies for teaching secondary students with Autistic Spectrum Condition. It will include an introduction to autism, recognising students on the spectrum and how to plan the right support to ensure quality-first teaching and learning. Within the session we will consider effective communication strategies, how to support behaviour and advice on helping students with autism to learn.

How to book

To book a place or request further information please email bethany.seymour@telford.gov.uk or cpdschoolimprovement@telford.gov.uk

LSAT106 – SLCN – Developing Social Interaction Skills through the use of Functional Language

Friday 02nd December 2016

9.15am -12noon

£90/£108

Course Content

All children / students need opportunities to develop appropriate language for a range of audiences and in a range of contexts. Some pupils will need to be taught these skills as they do not acquire them incidentally. This may be related to a pervasive condition or social factors.

The course will concentrate on positive interaction and in particular the development of good pragmatic skills, often an area of challenge for those pupils with an Autism Condition.

How to book

To book a place or request further information please email

bethany.seymour@telford.gov.uk or cpdschoolimprovement@telford.gov.uk

LSAT121 – Cover Supervisor Training – Primary

Thursday 08th December 2016

9am – 4pm

£125/£150

Course Content

This course is designed to train teaching Support Staff to cover classes in the short term absence of teachers.

- Be aware of new cover strategies available for use within schools;
- Have an overview of the management issues within the classroom, focusing on pupil behaviour management;
- Understanding the role and responsibilities of a cover supervisor and to look at the practical application of these.

The session is informal and interactive, allowing plenty of time to address individual concerns and explore the range of possibilities now available to schools.

How to book

To book a place or request further information please email

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