

SENCO NETWORK UPDATE October' 16

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council



Telford & Wrekin
COUNCIL



Shropshire
Council

CPD 437 – EAL and SEND?

Tuesday 18th October 2016

9.15am – 3.30pm

Schools subscribing to the MDT core support package: £125

All other schools - £150

Course Content

This course will be run jointly by MDT and the LSAT team. It will focus on pupils learning EAL who may also have SEND.

It will:

- consider the process of additional language acquisition and expected benchmarks
- patterns of progression
- differentiate between barriers to learning as a result of EAL and those related to SEND
- explore the process of unpicking EAL factors from SEND through case study material
- discuss the impact of cultural norms and understandings of SEND when working with families

Key Outcomes

- Delegates will gain knowledge and skills to pinpoint and differentiate between EAL and SEND factors in those pupils where both may impact on their learning.

Target Audience

Headteachers and senior staff with responsibility for EAL and or SEND, class teachers and support staff (cross phase)

How to book

To book a place or request further information please email jennifer.McBride@telford.gov.uk

CPD 405 – Introduction to RAISEonline Analysis – Interactive Workshop

Friday 25th November 2016

9.15am – 12noon

£90/108

Course Content

Understanding and using data to support strategic planning, self evaluation and being prepared for inspection

Key outcomes/benefits

Delegates are aware of the whole school priorities arising from RAISEonline

How to book

To book a place or request further information please email cpdschoolimprovement@telford.gov.uk

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Supporting your students with pathological demand avoidance (PDA.)

Educational provision and teaching for pupils with PDA

A free one hour webinar gives **an overview of PDA and discusses strategies and techniques** to help teachers and SENCOs support pupils with this diagnosis in the classroom. The webinar is the third video down on the web page.

Are your colleagues signed up to MyWorld? If not, forward this email or ask them to visit www.autism.org.uk/myworld to sign up for free.



The National Autistic Society

When you're supporting children with autism, you have to learn to be very patient, very calm and very quiet.... But you can also have a laugh with them!
Teacher, autism-specific school

Make a difference to
MyWorld

Education Committee Primary assessment inquiry launched

Please use this opportunity to express your views and emphasise the particular difficulties pupils with SEND have accessing these assessments.

23 September 2016

The Education Committee launches an inquiry into primary assessment. This inquiry scrutinises reforms to primary assessment and their impact on teaching and learning in primary schools. It also covers the wider effects of assessment on primary schools, as well as possible next steps for Government policy.

- [Inquiry: Primary assessment](#)
- [Education Committee](#)

Written submissions

The Education Committee invites written submissions addressing the following topics:

- The purpose of primary assessment and how well the current system meets this
- The advantages and disadvantages of assessing pupils at primary school
- How the most recent reforms have affected teaching and learning
- Logistics and delivery of the SATs
- Training and support needed for teachers and senior leaders to design and implement effective assessment systems
- Next steps following the most recent reforms to primary assessment

Submit your views through the [Primary assessment inquiry page](#).

Deadline for written submissions is **Friday 28 October 2016**.

The public evidence sessions for this inquiry are likely to begin in November.

Inquiry focus and background

The inquiry is likely to look at debates over the benefits and drawbacks of testing at primary school, as well as examining issues such as whether SATs focus too heavily on English and Maths, leading to schools neglecting other areas of the curriculum like science and modern languages. Questions over the implementation of the new assessment system also feature in this inquiry.

National curriculum assessments (better known as SATs) have been subject to several changes since they were introduced in 1991. This year, new tests were introduced in key stage 1 and 2 to reflect the more rigorous national curriculum, first taught in September 2014. The reforms include new content and the removal of national curriculum levels.

The issue of primary assessment was raised through the Education Committee's ongoing inquiry into the [purpose and quality of education in England](#).

Professor Jo-Anne Baird to advise the Education Committee

[Professor Jo-Anne Baird from the University of Oxford](#), is the Education Committee's new Standing Advisor on Education.

Professor Baird said:

"The primary assessments are very important to pupils, parents and teachers. Whilst there were problems last year with the security of a test and the content of the grammar assessments, as the boycotts showed, there are broader questions about the suitability of the primary assessments. They have had little evaluation since their introduction. The experts who were involved in devising this national curriculum - Tim Oates, Mary James, Andrews Pollard and Dylan William - were unable to agree on the final content. For these reasons, the Select Committee's Inquiry is both necessary and timely."

Chair's comment

Neil Carmichael, Chair of the Education Committee, said:

"This summer saw the introduction of arguably the biggest reforms in primary assessment since external assessment was introduced 25 years ago. In this inquiry we want to look at the impact of the new national curriculum assessment (SATs) and how the current system affects teaching and learning. News of SATs boycotts in certain parts of the country and data showing almost half of pupils in England failed to meet the new tough standards in reading, writing and maths point to unresolved issues in the way we prepare our children for secondary school and help them reach their potential. As a Committee we will want to examine how children are assessed, how well the SATs are being delivered, and what steps the Government should take in the future to make sure our education system delivers for all children."

Please take this opportunity to speak up! Thank you. Belinda Sherlock

If you require any further information, please contact Belinda on belinda.sherlock@telford.gov.uk

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SEND updates:

- SEND services moved back to LA education services under Jim Collins.
- Andy Cooke Service Director Inclusion and Corporate Parenting.
- Simon Wellman, SEND Group Manager.
- Special school placements.
- EHC referrals – check threshold available on the Local Offer. Robust decision making based on quality of graduated response to intervention and use of SEN notional budget.
- Meeting and visiting schools – understanding the Telford and Wrekin context.
- Key priority – timeliness of EHC plans.

Contact: simon.wellman@telford.gov.uk

Local Offer:

What you **MUST** have published on your website:

- **SEN information report** – updated annually about what your school can provide for children with SEND. It must be easily accessible on your website.
- **SEN policy** – this is still required.
- **A link** back to the Telford and Wrekin's Local Offer – www.telfordsend.org.uk

For more information contact Natalie bevan – natalie.bevan@telford.gov.uk

Don't forget:

- All EHCP reviews and new Education Health care needs assessment paperwork **MUST** be sent to cssadmininbox@telford.gov.uk
- Early Years inclusion panel funding forms **MUST** be in the week before the panel date.
- Would you like a SEND Officer or Coordinator to attend a review OR there are any questions regarding your SEND children, please do not hesitate to contact your SEND team. 01952 385399