



## LSAT 120 – In an Instant & Sum it Up Core Course

Wednesday 14<sup>th</sup> September 2016

9am – 12noon

£150

### Course Content

Multi-Sensory Maths Programmes suitable for KS1 and KS2 pupils who are struggling with the acquisition of early number skills.

### Target Audience

Primary teaching assistants

### How to book

To book a place or request further information please email [cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

## LSAT 102 - Introduction to Speech, Language and Communication Needs. What Are We Talking About?

Friday 16<sup>th</sup> September 2016

9.15am – 12noon

£90/£108

### Course Content

According to I CAN, around 10% of all children have long term, persistent speech, language and communication needs. Many more children have SLCN delays. This can be upward of 50% of children starting school in areas of social deprivation. Two thirds of pupils with conduct disorders have SLCN which is often undetected.

The Bercow Review claimed that improving communication skills is the key to raising educational standards. Good speech, language and communication skills are also essential for developing relationships and fostering appropriate social interaction.

This is a basic introductory course which will explore all aspects. The identification of delays and difficulties will be discussed.

### Target Audience

Teaching staff, SENCo's, NQTs, teaching assistants and support staff (cross phase)

### How to book

To book a place or request further information please email [cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

## LSAT 116 – Spell Right, Write Right

Tuesday 20<sup>th</sup> September 2016

9am – 12noon

£90/£108

### Course Content

- A close look at spelling development and where weak spellers encounter difficulties.
- Classroom strategies and approaches to improve spelling.
- Common problems and possible solutions in developing handwriting including strategies and interventions to use in the mainstream classroom.

### Target Audience

Teaching staff, NQTs, teaching assistants and support staff (cross phase)

### How to book

To book a place or request further information please email [cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

## LSAT 111 – Talking Maths

Wednesday 21<sup>st</sup> September 2016

9.15am – 12noon

£90/108

### Course Content

The course is aimed at those pupils showing mathematical potential but who would benefit from developing their use and understanding of language in the context of mathematics (not children experiencing difficulties in maths). Talking Maths is ideally suited to children in Years 1 to 3, although the programme has been adapted and developed for use with Year 4 to 7 pupils. The course will cover the content of Talking Maths, an intervention programme, designed so that it can be used either as an enhancement to class work or as a 'stand alone' programme that might focus on specific aspects of mathematical language.

Each school will receive a training manual and a USB stick which contains all the resources and materials.

### Target Audience

Teaching staff & teaching assistants – preferably as a pair (Primary)

### How to book

To book a place or request further information please email [cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

## LSAT 104 – Preparing for SEND Inspection

Wednesday 28<sup>th</sup> September 2016

9.15am – 12noon

£90/108

### Course Content

This course will aim to support SENCOs in becoming 'Ofsted Ready' by taking a strategic overview of the various aspects which will be inspected, It complements the NASEN Guide.

There will be exploration of the SENCO role, with suggestions of evidence needed, NASEN tips, and a comprehensive list of resources, related to the Ofsted inspection.

The role of the SEND governor will also be explored.

### Target Audience

SENCo's (cross phase)

### How to book

To book a place or request further information please email [cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

## BST010 – Lego: Building Better Behaviour – Brick by Brick

Tuesday 13<sup>th</sup> September 2016

9am – 12noon

£90/108

### Course Content

Building Solutions – opening up possibilities and hopeful thinking through Lego enhanced conversations.

Combining Lego Education 'Build to Express' with solution focussed questioning and approaches, this hands-on workshop will look at building useful conversations that lessen resistance and

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increase responsibility for behavioural change.

You will be using interventions and activities for improving learning behaviour for individuals and small groups and within the whole classroom environment. Learn how to apply the 'miracle question', set goals, explore exceptions, and scaling.

All in a fun and playful way.

Free mini set of Lego BTE resources to take away, plus activity cards.

## **Target Audience**

Teaching staff / NQTs / teaching assistants and support staff

## **How to book**

To book a place or request further information please email

[cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

## **BST011 - Management of Actual or Potential Aggression (MAPA training)**

**Part 1 – Thursday 22<sup>nd</sup> September 2016 – 8.30am – 4pm**

**Part 2 – Thursday 29<sup>th</sup> September – 8.30am – 12.30pm**

**£85**

## **Course Content**

This training has been designed to enhance your understanding and management of disruptive, aggressive and/or violent behaviour.

MAPA has been delivered to a wide range of professional staff within health, education, and social care environments since 1992 and aims to ensure that everyone involved in crisis situations which include disruptive, challenging, or violent behaviour can maintain the care, welfare, safety, and security of all involved.

The programme will be delivered to you within a legal and professional framework consistent with current national standards, your organisation's policies and guidance, current research, as well as recognised best practices.

## **Key Outcomes**

By the end of the course, you will have explored and developed a range of psychological and physiological responses to behaviour that will enable you to minimise the potential harm which disruptive, aggressive, and/or violent behaviour can cause. The ultimate focus of this event is to ensure that you gain the essential knowledge, skills, and confidence to prevent, decelerate, and de-escalate crisis situations.

Additionally, this programme will ensure that you have the necessary foundation skills to reduce the likelihood of risky or dangerous behaviour occurring in the first instance, as well as to manage such behaviour when it does occur, using a range of MAPA physical interventions that aim to minimise risk without damaging the professional and supportive relationship you have worked so hard to establish with the individuals in your care.

The full training is up to 2 days, and to retain your licence a 4 hour refresher course must be attended every 12 months.

We can also offer a level 4 qualification at a low cost.

## **Target Audience**

All Staff

## **How to book**

To book a place or request further information please email

[cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk)

# SHROPSHIRE DYSLEXIA ASSOCIATION

## AUTUMN CONFERENCE

**Guest Speaker:**

**Caroline Read**

BA, PGCE, Dipl SpLD, APC, MCIEA  
(Communicate-ed.)

The importance of ACCESS  
ARRANGEMENTS and accurate  
assessment.

Will include recent changes in JCQ  
regulations

10.00am Rationale for Access  
Arrangements.

Access Arrangements Online - how to  
apply and recent changes

Types of Access Arrangement  
Recommendations for tests and  
assessments

Roles, responsibilities & systems  
Completing Form 8  
Resources for screening

**1.30pm Case Studies**

Copies of 45 recommended tests will  
be available for examination.

**Exhibitors:** Scanning Pens Limited (exam  
reader), West Mercia Supplies (educational  
supplies) plus other 's to confirm.

**Audience:** Everyone involved in  
Access Arrangement and  
assessments. Including Specialist  
Teachers, SENDCos, Exams officers,  
Senior Management at F.E/H.E.,  
Educational Psychologists.

N.B. This course is normally £150 through  
Communicate-ed. Communicate-ed has kindly  
offered to do this as a special offer to support the  
Shropshire Dyslexia Association and the work it  
carries out through its charity status.

**SATURDAY 15th  
OCTOBER 2016**

**At Ellesmere College,  
Ellesmere, Shropshire  
SY12 9AB**

**Time: 9.30am to 4.00pm  
Coffee & Lunch Included**

**Cost: Members & Early Bird £80\*  
Non-members £95**

*\*Early bird rate for bookings made  
before 9<sup>th</sup> September 2016.*

*Limited places please book early.*

**Payment: Please send cheques to:  
The Membership Secretary, 86 Lowe Hill Road,  
Wem, SY4 5UT Or pay on-line at:  
[www.thesda.org.uk](http://www.thesda.org.uk)**

**Contact The Membership Secretary  
Email: [Info@thesda.org.uk](mailto:Info@thesda.org.uk)**

**Further details:  
[www.thesda.org.uk/events](http://www.thesda.org.uk/events)**



## Outreach Pedestrian Coaching – a brief description

There will be at least 1 qualified, D.B.S .'d, first aid trained, Road Safety Coach in attendance, with an assistant if needed.

A session normally takes about 1 hour.

The session is bespoke to the local environment and the particular needs of the clients.

Before each session an evaluation is made of the client's current knowledge of good pedestrian behaviour typical evaluation would be:

1. The Green Cross Code
2. The safest place to cross
3. How near to the kerb should you stand before crossing



4. A typical road sign e.g.



5. A typical feature e.g.

A typical route is chosen for the obstacles and risks that the client would expect to encounter and is risk assessed.

The coach is experienced with working with clients with a wide range of issues, generally if the client is living at least semi independently in the community then they should be suitable for pedestrian/street-craft coaching .

Most suitable for those with knowledge problems; confidence issues; mild learning difficulties; moderate autism; speech and/or language difficulties.

After each session an evaluation of the client's knowledge is taken again to assess efficacy.

Ideally give at least 2 sessions for each client and possibly more where required.

Small groups are fine but individual risk will be taken into account.

Clients who are likely to disrupt the learning of others must be seen singularly.

For 2 sessions costs £53 where 1 coach is used

For further details please contact [Robin.Wythe@telford.gov.uk](mailto:Robin.Wythe@telford.gov.uk)

## Important Message

*Following guidance from Charlie Palmer we have added a paragraph to the EHCP Criteria which explains that they are not a "blanket policy"*

*We have updated the criteria documents with this policy and ask that you do too! Please can you save the NEW ones and / or access them through the Local Offer.*

[http://www.telfordsend.org.uk/localofferservices/info/1/home/9/what\\_is\\_an\\_education\\_health\\_and\\_care\\_plan](http://www.telfordsend.org.uk/localofferservices/info/1/home/9/what_is_an_education_health_and_care_plan)

*Please pass this on to your teams to ensure everyone uses and shares the correct criteria documents.*

## Supporting Pupils with SEN

Useful downloadable resources from Natalie Packers website includes for instance:

- SEND CPD Audit
- Inclusive teaching and learning checklists
- Interventions record
- And much more

To gain access to these resources please visit: <http://preview.tinyurl.com/ztn24q>

## Learning games and more

Many resources for all ages and subjects available on the TopMarks website. The Learning games for instance many of which are tablet friendly are a useful source of programmes to support home learning.

To gain access to these resources please visit: <http://www.topmarks.co.uk/>

Articles '**Supporting Pupils with SEN**' and '**Learning games and more**' have been sourced from the latest addition of SNIP magazine, please find attached another article from SNIP '**Goody Bags for SENCo's**' which you may find of interest.